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# Testimony for the Appropriations Committee From Judith B. Greiman Connecticut Conference of Independent Colleges February 28, 2011

On behalf of the member institutions of the Connecticut Conference of Independent Colleges (CCIC), I am submitting testimony opposing Governor Malloy's proposed cut to the Connecticut Independent College Student (CICS) Grant program. The proposal is to cut CICS by 25% in FY 2012 and 50% in FY 2013 with possible elimination in FY 2014 and beyond.

As noted by Governor Malloy during the gubernatorial campaign, "If the global economy demands greater educational attainment, we all need to understand that increasing the number of college graduates is essential. Our state budget includes a major commitment to scholarships for students in public and private CT colleges who cannot afford full tuition. Our budget also supports public colleges which results in significantly lower tuition. If higher education success is a fundamental plank in our state's economic development strategy, we must maintain this commitment even in difficult budget times or we run the risk of eating away at our long-term economic and fiscal strength." THE POLICY PROJECT AT DANMALLOY.COM

The budget proposals being considered here in Connecticut and in Washington, DC could prove devastating to qualified low-income students. The U.S. House of Representatives recently voted to cut the Federal Pell Grant by as much as \$845, and to eliminate another smaller grant for especially low-income families. President Obama's budget proposal for FY12 calls for the elimination of Pell Grants for the summer and the federal support of state-based student aid programs. Coupled with a significant cut to CICS, college may not be possible for some low-income students this upcoming fall.

Aid to underprivileged college students is one of the best investments available. The aid is time limited, targeted to a particular purpose, results in a life-beneficial credential, creates a better workforce, and breaks the cycle of poverty for low-income families. Study after study demonstrate that a college education creates a healthier person who is more civically engaged, pays more taxes, and is less likely to be dependent on other federal or state funded programs. Without this aid, some students may forego a college education, may leave the state to go to out-of-state schools that have more attractive aid packages, or may choose Connecticut public institutions, where the state will spend more for their education than it pays out in CICS grants.

Money magazine just named Connecticut as the fourth most educated state. Independent colleges play a big part in ensuring this distinction. We enroll 36% of all college students statewide including 52% of four-year minority students and Connecticut residents make up 42% of all enrolled students attending CCIC institutions.

According to the National Center for Education Statistics, nationally, only 22% of full-time students are enrolled at four-year private colleges. Add to this the fact that Connecticut's private colleges award just under half of the degrees granted and far more than half of the degrees awarded in key economic development sectors and it becomes clear that Connecticut is lucky to have such a robust private college sector.

Need-based aid is key in helping Connecticut to maintain an educated workforce. We cannot have our collective efforts to eradicate the achievement gap in K-12 education become a financial gap in higher education. Connecticut residents have felt the impact of this economic downturn in profound ways resulting in more students being eligible for need-based aid because of family job loss, investment loss or lowered income. Their colleges and universities have also seen investment losses, decreased giving and increased costs. They have made difficult cuts to other budget areas to ensure increases to their financial aid budgets since the 2008 downturn. These unsustainable investments in students cannot be increased further.

Cutting need-based aid in a weakened economy is simply shortsighted. It would harshly penalize the very students who need our help the most. Many CICS recipients are from the state's poorest cities or are members of underrepresented minority groups. Others are from families that are newly struggling to make ends meet. CICS grants are key pieces of the college funding puzzle for these Connecticut students who must patch together family, college-provided, federal and state aid to pay their college expenses. It is important to note that member schools already provide over \$558 million in institutional aid and that 75% of students at our colleges receive financial aid with an average award per student of \$22,120.

The need-based aid programs are given only to Connecticut residents attending colleges in Connecticut. They help to keep our best and brightest in the state. Additionally, these programs leverage campus provided aid. Because this sector awards almost half of the degrees in Connecticut and receives state funding only in the form of the CICS money, Connecticut's cost per degree in this sector as of FY08 was only \$1,615. This is an unmatched value for our workforce.

Please be assured that these taxpayer dollars are invested wisely, frugally and properly. A federal methodology for determining need is used. We abide by the Connecticut State Department of Higher Education's awarding guidelines, we provide reports annually on how those dollars were spent with detail outlining all of the needy students we serve, the minority students we serve, the low income students we serve and the community service positions our students fill in areas desperate for help. We also provide maintenance of effort figures demonstrating how many institutional grant dollars we commit in addition to the state funds that these students receive. CICS is a sound, state sponsored, financial aid program that is time-tested with proven results.

The Georgetown University Center on Education and the Workforce found that the demand for an increasingly skilled and educated workforce is growing steadily; unless we increase output from postsecondary institutions, the demand for college talent will exceed

its supply. Federal Education Secretary Duncan and Under Secretary Kanter say that restoring the U.S. government's leadership in college graduates by 2020 is our "North Star." We cannot succeed at reaching this goal if we don't increase the share of low-income students who earn college degrees.

### The facts are clear:

People who earn post-secondary credentials get better jobs and earn more money, contribute more to their communities, pay more in taxes to support vital public services, and depend less on public support. The more educated our workforce is, the easier it will be for employers to find the workers they need to sustain and grow in Connecticut and the more new business will be attracted to our state. The CICS grant represents a primary investment in Connecticut's workforce.

Connecticut and its fellow New England states are in a bind as workers and employers look elsewhere to locate. As noted in Help Wanted: Projections of Jobs and Education Requirements Through 2018, new jobs in Connecticut requiring postsecondary education and training will grow by 85,000 while jobs for high school graduates and dropouts will grow by only 31,000. Additionally, Connecticut ranks eighth in terms of the proportion of its 2018 jobs that will require a Bachelor's degree and is 38th in jobs for high school dropouts. Workers with college degrees had the lowest unemployment rates over the past three years, thus receiving the best possible shelter from the current recession. They also have the best prospects for getting hired in the recovery.

It is significant that the *New England 2020* report found that Connecticut and Massachusetts will suffer the largest losses in the percentage of their young workforce with four-year degrees. Among the young, the number of those that will hold a baccalaureate or higher degree is projected to shrink in Connecticut from 34% in 1993 to 30.5% in 2020. Additionally, Connecticut will have a notable decline in its working- age population and an increase in its minority population. Connecticut cannot afford to see a reduction in college graduates.

We recognize the difficulty that Connecticut is facing as you tackle the budget deficit. As you make the hard choices, we urge you to be strategic rather than categorical. With an overall use by 6121 students, we know that this need-based aid program is doing what it was set up to do—help Connecticut students who lack resources go to the colleges of their choice in Connecticut. College graduates, who stay and work in Connecticut, like the more than 195,000 resident alumni of CCIC institutions, will fuel tomorrow's economic growth.

### INDEX TO DATA

- Who We Are—quick run down of key statistics
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- CICS as Percentage of Higher Education Budget
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- CICS Recipients by Legislative District



### Who We Are

3 Research Universities

10 Baccalaureate and Master's Degree Colleges & Universities

3 Associate & Baccalaureate Degree Colleges

2 Medical Schools

2 Law Schools

7 Engineering Programs

8 Nursing Programs

10 Teacher Education Degree Programs

9 MBA Programs

Award 47% of all degrees granted in Connecticut

Award 57-82% of four-year+ degrees given in key fields

Award 57% of four-year+ degrees received by minority students

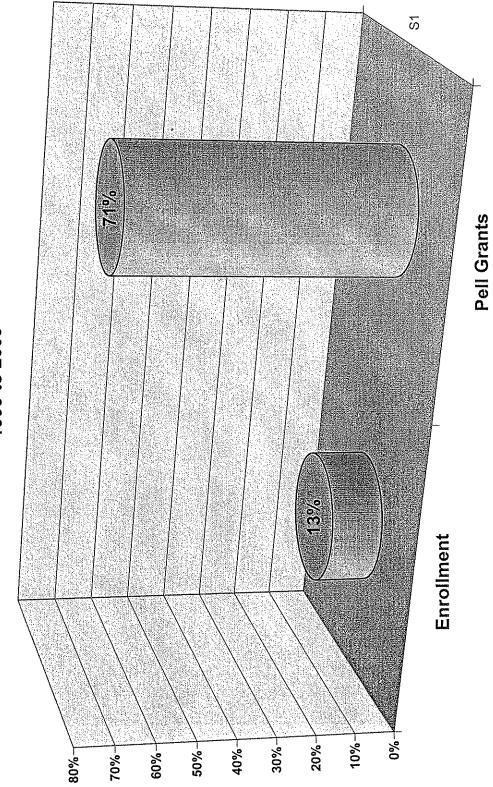
Over 195,000 alumni living and paying taxes in Connecticut

\$6.2 billion impact on Connecticut's economy

22,179 full-time equivalent employees

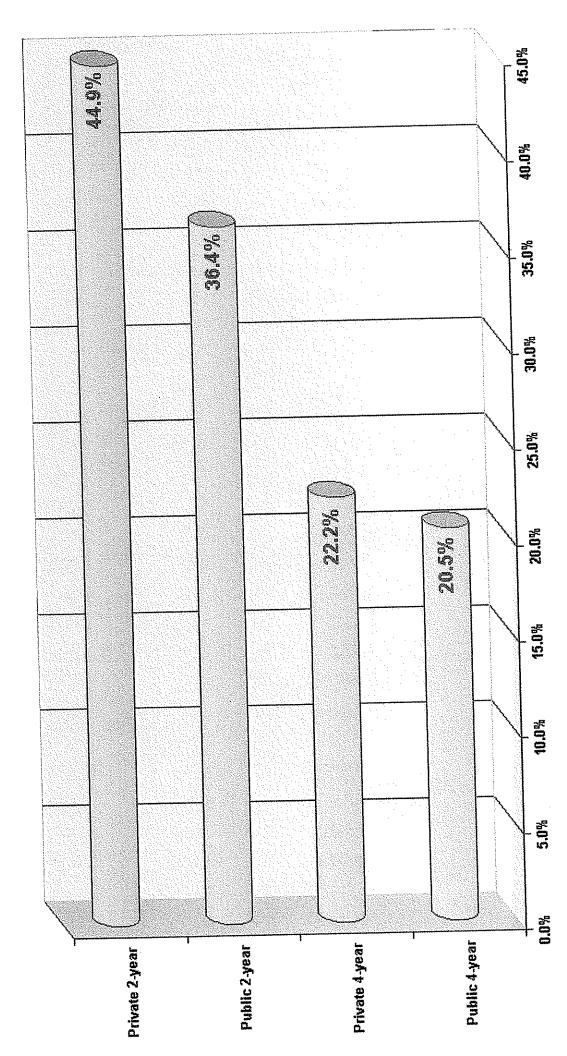
www.theccic.org

**CCIC Institutions % Increase in Enrollment and Pell Grants** 1999 to 2009

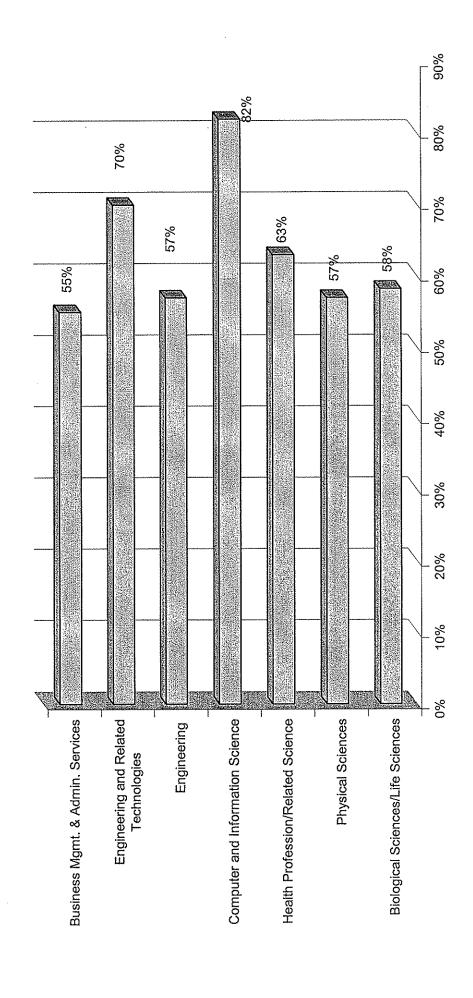


Source: IPEDS Enrollment data and Pell data from Student Financial Assistance, U.S. Dept. of Education

Proportion of CT Postsecondary Enrollment Made up of Minority Students by Sector 2009-2010



Statewide Industry Cluster Degrees Awarded by Independent Colleges 2010 Bachelor's and Above



% Change Institutional Aid FY 09 - FY 10 % Change Endowment Assets 15% 10%--20%-5% %0 -2%--10% -15%--25%

% Change in Endowment and Institutional Aid at CCIC Member Campuses

# STATE COST IF CICS RECIPIENTS ENROLL AT PUBLIC UNIVERSITIES

State Cost if CICS Recipients Go to UConn = \$86,336,705

# CICS Recipients

6,121

State share per FTE at UConn

\$14,105.00

**TOTAL** 

\$86,336,705

State Cost if CT Undergrads at CCIC Campuses Go to UConn = \$244,735,855.00

Total 2009 CT undergrads- CCIC Institutions

17,351

State share per FTE at UConn

\$14,105.00

TOTAL

\$244,735,855.00

Additional CAPCS Grants Needed to Replace CICS = \$10,174,754.67

# CICS Recipients

6121

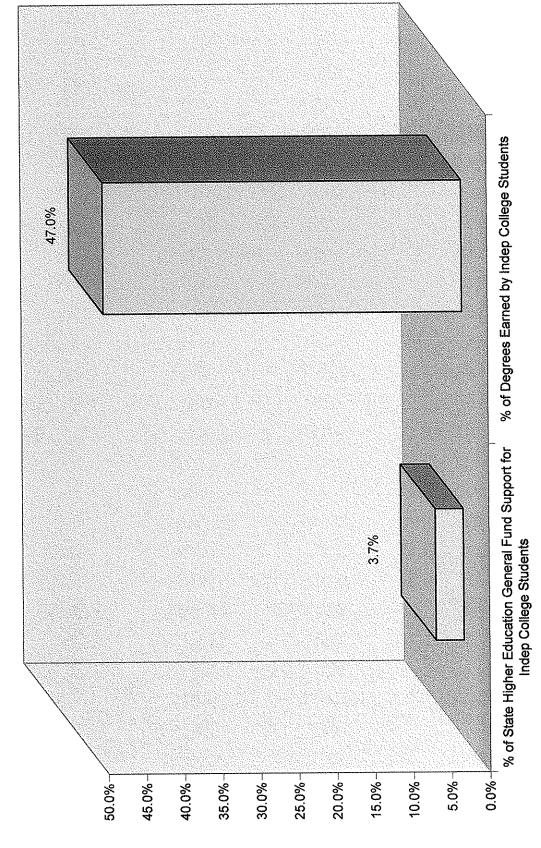
Average CAPCS Grant`

\$1.662.27

TOTAL

\$10,174,754.67

Leveraging the State's Investment 2010-2011



## CICS Allocation-FY11

·	FY 2011 CICS Awards <u>Actual</u>
Albertus Magnus College	\$1,989,965
Briarwood College	\$821,052
Connecticut College	\$527,244
Fairfield University	\$1,652,102
Goodwin College	\$1,287,720
Lyme Academy	\$84,971
Mitchell College	\$825,216
Paier College of Art	\$248,727
Post University	\$994,249
Quinnipiac University	\$2,571,394
Sacred Heart University	\$2,328,281
Saint Joseph College	\$1,385,049
Saint Vincent's College	\$356,407
Trinity College	\$698,400
University of Bridgeport	\$1,422,595
University of Hartford	\$2,849,236
University of New Haven	\$2,844,853
Wesleyan University	\$397,426
Yale University	\$128,973
Total	\$23,413,860

%88 %06 82% 80% 72% **%0**/ 63% %09 □ Dependent Students 關Minority Students 20% 20% 40% 40% 30% 20% 10% \$13,000< \$10,000<

Expected Family Contribution - CICS Grant Program FY09

# CCIC List of Legislators 2011

Senate <u>District</u>	<u>Legislators-Senate</u>	Total CCIC Constituents-alums,	Total CICS Recipients in Towns in District
	d labor Familiano	students, employees 5,940	636
	1 John Fonfara	7,493	786
	2 Eric Coleman	4,731	426
	3 Gary LeBeau	6,547	325
	4 Stephen T. Cassano	11,617	279
	5 Beth Bye	4,884	301
	6 Terry Gerrantana	6,585	301
	7 John Kissel 8 Kevin Witkos	9,852	231
		10,492	348
	9 Paul Doyle	15,877	307
	10 Toni Nathaniel Harp	19,460	310
	11 Martin Looney	12,554	186
	12 Edward Meyer 13 Len Suzio	9,737	305
	14 Gale Slossberg	13,567	299
		5,307	235
	15 Joan Hartley	9,616	309
	16 Joe Markley 17 Joe Crisco	15,176	317
		3,963	86
	18 Andrew Maynard 19 Edith Prague	3,621	108
	20 Andrea Stillman	6,649	167
	21 Kevin C. Kelly	16,385	317
	22 Anthony J. Musto	17,671	537
	23 Edwin Gomes	13,810	564
	24 Michael A. McLachlan	4,022	86
	25 Bob Duff	6,426	100
	26 Antoiniette Boucher	8,592	96
	27 Carlo Leone	7,162	101
	28 John McKinney	13,660	114
	29 Don Williams	1,667	76
	30 Andrew Roraback	4,537	148
	31 Jason Welch	3,894	247
	32 Robert Kane	7,973	173
	33 Eileen M. Daily	7,361	189
	34 Leonard Fasano	10,730	262
	35 Tony Guglielmo	4,457	239
	36 L. Scott Frantz	10,128	134
		•	
House		Total CCIC	Total CICS
District	Legislators-House	Constituents-alums,	Recipients in
		students,employees	Towns in District
	1 Matthew Ritter	5,357	664
	2 Daniel E. Carter	3,408	77
	3 Minnie Gonzalez	3,510	556
	4 Kelvin Roldan	3,510	556
	5 Marie Kirkley-Bey	3,510	556
	6 Hector Robles	3,510	556
	7 Doug McCrory	3,510	556

House		Total CCIC	Total CICS
<u>District</u>	<u>Legislators-House</u>	Constituents-alums,	Recipients in
		students, employees	Towns in District
	Christopher C. Davis	1,104	54
	3 Kathleen Tallarita	1,225	66
	David W. Kiner	1,225	66
	Peggy Sayers	2,651	158
	I Elaine O'Brien	3,182	40
	2 William J. Simanski	2,723	64
	3 John Rigby	1,689	43
	Roberta Willis	1,654	67
	Michelle Cook	1,222	57
	3 Craig Miner	1,727	42
	7 Clark Chapin	870	29
	3 Sean Williams	2,168	61
	Arthur O'Neill	1,733	25
	Rosa Rebimbas	1,649	65
	I Tony D'Amelio	3,617	168
	2 Larry Butler	2,884	155
	3 Jeffrey Berger	2,884	155
74	1 Selim Noujaim	2,884	155
7	5 David Aldarondo	2,884	155
76	3 John Piscopo	460	17
77	7 Christopher Wright	2,334	156
78	3 Whit Betts	2,444	170
79	Frank Nicastro	2,334	156
80	Rob Sampson	3,036	94
8.	1 Bruce Zalaski	2,108	54
82	2 Emil Altobello	2,481	137
8	3 Cathy Abercrombie	3,346	165
	4 Chris Donovan	2,481	137
8	5 Mary Mushinsky	4,747	116
86	3 Vincent Candelora	8,815	247
8	7 David W. Yaccarino	3,615	63
88	3 J. Brendan Sharkey	7,855	138
89	9 Vickie Orsini Nardello	4,497	76
96	) Mary Fritz	8,382	176
9	1 Peter Villano	7,855	138
9:	2 Pat Dillion	11,605	172
9:	3 Toni Walker	11,605	172
94	4 Gary A. Holder-Winfie	11,605	172
9:	5 Juan Candelaria	11,605	172
9	6 Roland J. Lemar	19,439	310
9:	7 Robert Megna	11,605	172
98	8 Patricia Widlitz	7,096	81
9:	9 James M. Albis	2,322	83
10	0 Matthew Lesser	4,468	119
10	1 Noreen S. Kokoruda	6,446	83
10:	2 Lonnie Reed	3,826	51
10	3 Alfred Adinolfi	15,884	311
10	4 Linda Gentile	2,370	75
10	5 Leonard C. Greene, J	r 3,140	91