# Data Visualization and Business Insights Using SAS Visual Analytics

**University of Connecticut** 

Dan Sokol Thulasi Kumar

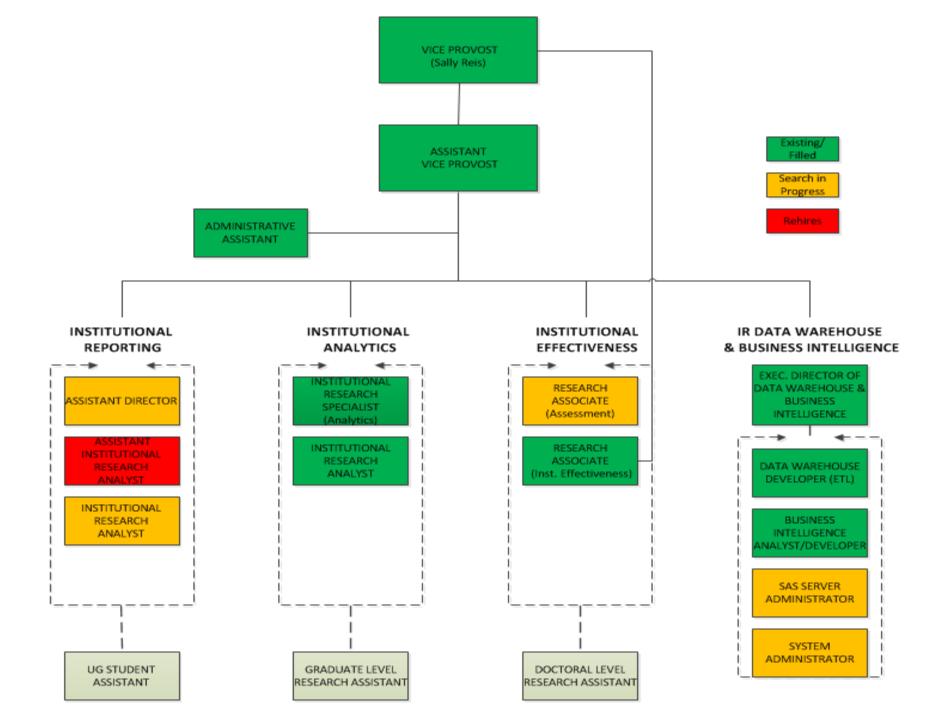
1/13/2015





#### **New Mission**

- The primary mission of the Office of Institutional Research and Effectiveness (OIRE) is to proactively support the UConn's goal of becoming a top flagship university by providing timely official data and analysis for planning, institutional effectiveness and decision making.
- The emphasis of OIRE is to provide strategic analytical support in shaping the long term institutional policies and programs geared towards resource allocation, new program development, student success, competitive positioning and institutional effectiveness.
- In addition, OIRE serves as the central repository of official data for state, federal, and other external agencies for reporting purposes.



# Institutional Analytics and Effectiveness Strategic Priorities

- OIRE Data Warehouse
- Advanced Analytics (Predictive and Segmentation)
- Student Evaluation of Teaching
- Faculty Activity and Productivity
  - Digital Measures (HuskyDM)
  - Academic Analytics
- Resource Allocation, Competitive Positioning and New Program Development in strategic areas

#### Data Visualization: Who Needs It and Why

- It's not about
  - The data OR
  - Routine reports
- It's about identifying, helping frame, and satisfying information needs
- Understanding what information is needed, why it is needed, and what will be done with it
- Procuring relevant and timely data
- Analyzing data quickly and appropriately
- Packaging information effectively
- Guiding its uses

## University Data Warehouse

- A large store of data accumulated from a wide range of sources within a enterprise and used to guide management decisions (Google).
- Snapshots of de-normalized data extracted from transaction systems for developing actionable information
- Typically University DW contains 10 years worth of snapshots from various business transactions (about financial, students, staff, faculty and infrastructure)

# Higher Ed Business Intelligence

- Self-service, dynamic and accurate information
- Availability of trend data
  - Not easy to find without Data Warehouse (DW)
  - Available from multiple sources, time consuming
- Easy access to information
  - Do administrators/business users have ease of access?
  - Do the end users have appropriate security?
- Flexibility of information output
  - Pre-built reports, limited customization
  - Limited graphical displays

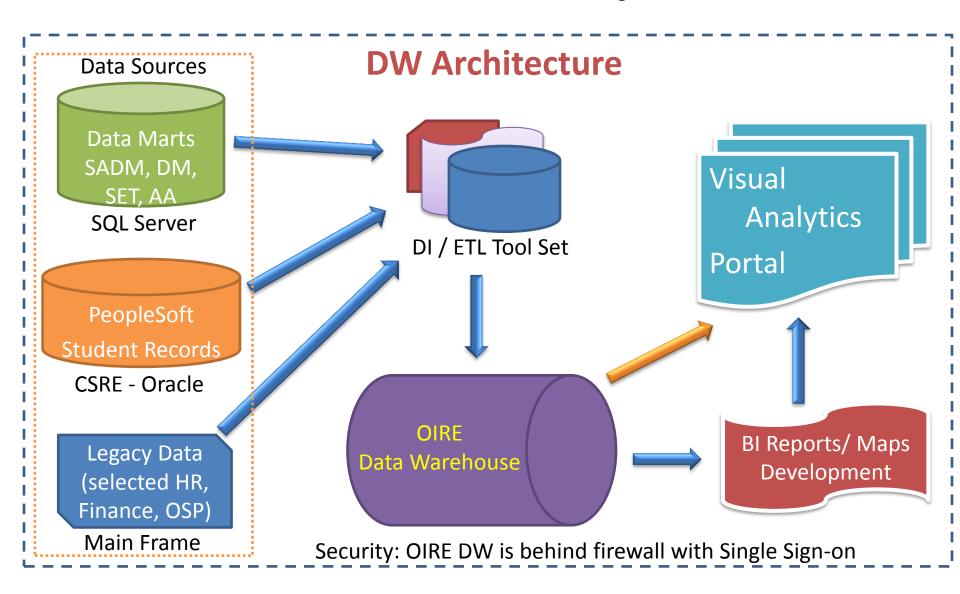
# Data Visualization and Analytics

Determine future events easily and quickly

Turn Data into true business insight

 Provides a self-service, easy-to-use portals to get information to decision makers

#### Data Warehouse and Visual Analytics Architecture

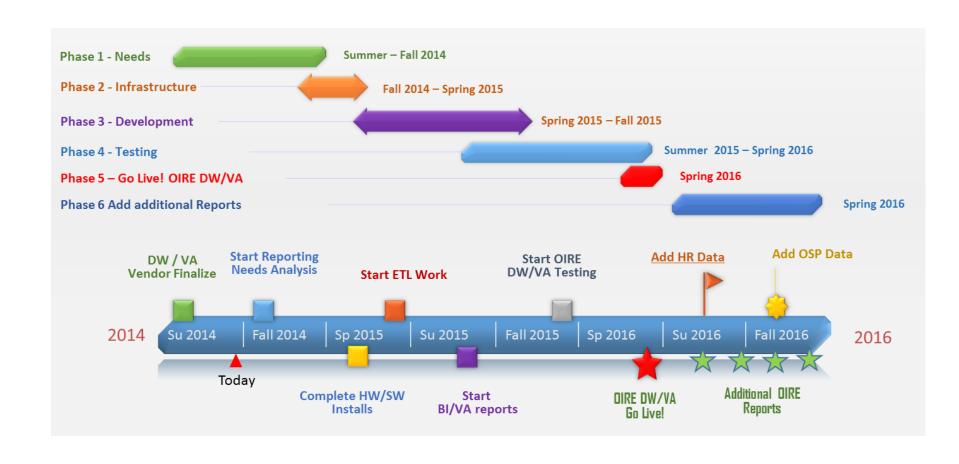


#### WHY SAS?

- Stable Company
- Data Agnostic
- Strong Data Quality Capabilities
- Predictive analytics beyond reporting
- Software created organically, not acquired
- Affordable (Education pricing)
- Scalable Solution
- Relationships

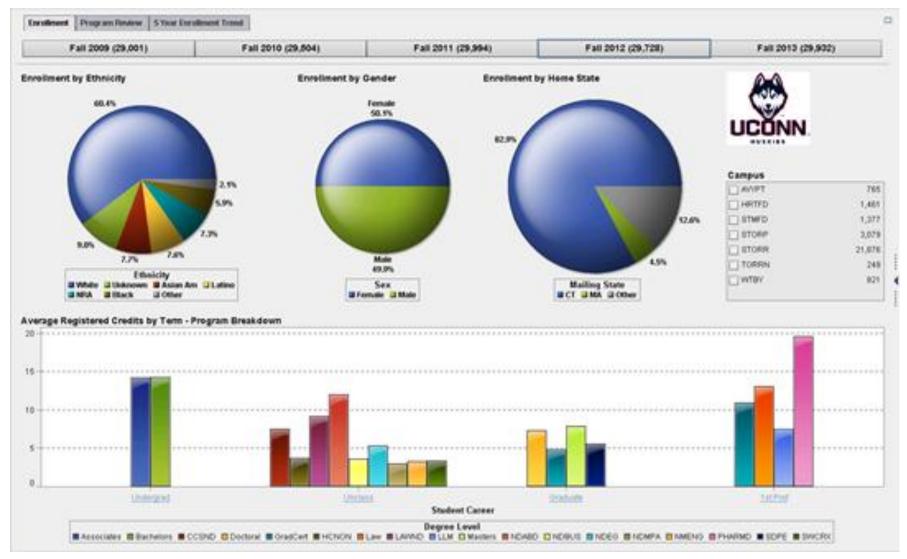


#### **OIRE DW/VA Timeline**



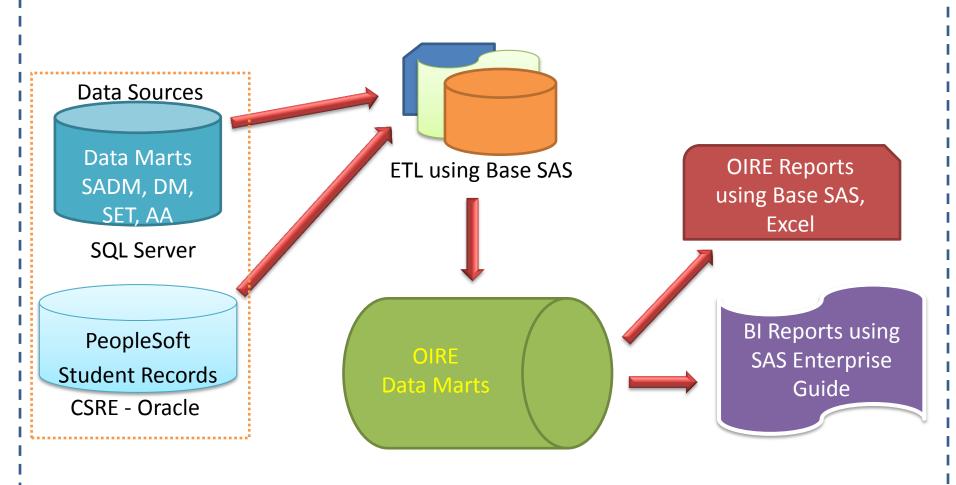
#### **SAS Visual Analytics Demo**



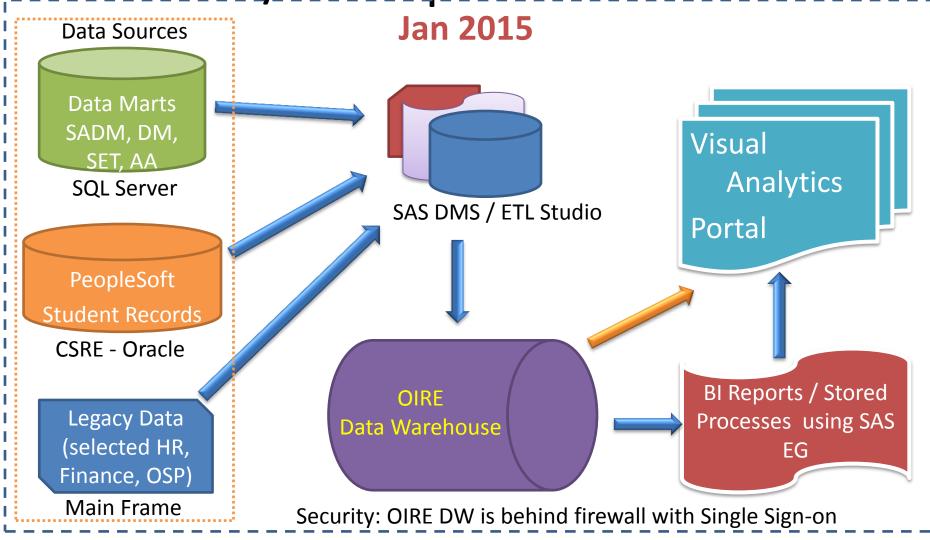


# DW/VA Implementation

#### **Current Architecture**



# DW/VA Implementation



#### **Key to Success**

- Sustained Executive Sponsorship
- Developing clear vision of outcome
- Validation of Academic Plan Metrics
- Commitments from functional users and UITS
- Feedback loops and implementation strategies
- SAS!

The OIRE Data Warehouse and the Visual Analytics reports will be official the source of Student Data at UCONN!!!

## Questions?

#### Presentation can be downloaded from:

http://www.oire.uconn.edu/presentations/neair oire.pptx



