

theindependentvoice

Connecticut Conference of Independent Colleges... Educators, Employers, Community Partners

Ten Reasons Connecticut Needs Independent Colleges

By Judith B. Greiman

CCIC member institutions have a long history of meeting the needs of the state and its residents. Here is a short list of some of the ways we add value to Connecticut in 2008.



Reason 1—ENABLING STUDENT SUCCESS

- Have average first time freshman retention rate of 79%
- Graduate 55% of Bachelor's degree seeking students in four years
- Award 48% of baccalaureate and 64% of graduate degrees given in Connecticut

Reason 2—MEETING ECONOMIC CLUSTER DEMAND (four-year and above)

- Award 71% of all computer and information science degrees
- Award 53% of all biological and life science degrees
- Award 61% of all health profession related science degrees
- Award 51% of all engineering and related technologies degrees

Reason 3—EDUCATING DIVERSE STUDENT BODY

- Award 57% of all four year and above degrees earned by minority students
- Enroll over half of the minority students attending a four-year program

Reason 4—ATTRACTING BRAIN POWER

- Attract more students from other states/countries than Connecticut's other sectors
- Have over 246,000 alumni living in Connecticut who add to the skilled workforce and pay almost \$2 billion in taxes

Reason 5—CONNECTING CONNECTICUT WITH THE WORLD

- Have over 4500 international students studying at our member colleges and universities
- Offer non-traditional students a range of options including off-campus and satellite locations, accelerated degree completion programs, and weekend, evening and online classes
- Have an average of 6% of our students annually in study abroad programs

Reason 6—GIVING BACK TO THE COMMUNITY

- Students provide thousands of hours of volunteer and community service hours
- Faculty and staff serve as mentors, volunteers, and professional resources
- Community groups, schools and local sports activities use campus facilities
- Campus cultural events are open to community members and enrich the intellectual and artistic fabric of our state

Reason 7—CHALLENGING ECONOMIC DISPARITIES

- Pell Grant recipients at member schools increased by 40% from 99-05 when total enrollment increased by only 5.5%
- State funded need-based grants went to 4,844 students in FY 07
- Award over \$407 million in institutional aid
- 77% of students receive financial aid with an average award of almost \$17,000
- Low and middle-income students attend independent colleges and universities at almost the same rate as four-year state institutions while the median income is lower in the independent sector

Reason 8—INVESTING IN CONNECTICUT

- Are rooted in Connecticut and cannot move out of state like other businesses.
- Generate a total economic impact in Connecticut of \$3.8 billion including \$1.65 billion in direct spending
- From 1999-2003, have invested over \$875 million in physical plant renovations and new construction resulting in a \$2.5 billion impact on the economy

Reason 9—PROVIDING JOBS

- Serve as Connecticut's third largest employer, in the aggregate, with 19,330 employees
- Support 19,000 jobs in physical plant construction and renovation
- Create 34,340 jobs in sectors supporting the campuses

Reason 10—SAVING TAXPAYER MONEY

- Avoid \$833 million annually in subsidies that would be required to enroll an equivalent number of students in Connecticut public colleges and universities
- Use state resources efficiently as the FY 07 investment in independent college students through grant aid was less than 2% of all higher education spending while almost half of the baccalaureate degrees came out of this sector
- Provide value as the FY 06 state cost per degree in the independent sector was \$929 compared to the \$54,603 state cost per degree in the public sector



Yale— An Economic Asset to Connecticut

Yale University is well known for its top-notch educational, scientific, and cultural offerings. It is less known for another important asset: its major contribution to Connecticut's economic growth. Yale University's direct economic impact exceeds \$1 billion annually in Connecticut, with revenue drawn from across the nation and around the world to Connecticut to fuel the economy because of Yale University in the form of tuition, scientific research grants, alumni donations, and tourism. While most of this money comes from outside Connecticut, almost all of it is spent right here. The great bulk of the University's own spending—for employee salaries and benefits, supplies, construction, and services—is done locally. Because of Yale, about 550,000 people visit New Haven each year, supporting hotels, restaurants, and stores while they're here and giving an enormous boost to the economy.

Yale University provides outstanding jobs for the 11,700 people on its payroll. The University is the largest employer in the New Haven region, and the jobs are stable, high-quality positions with competitive wages and outstanding benefits: fully paid medical insurance, university-funded retirement plans, generous paid time off, and educational opportunities for workers and their families—including college scholarships for employees' children. (During Fall Semester 2007, 871 children of Yale employees received tuition scholarships of up to \$14,200 to attend the accredited two- and four-year college of their choice.) Last year, Yale honored more than 900 workers who were celebrating 5, 10, 15 and 20 years of service, and another 248 who have worked at the university for 25, 30, 35, 40, 45, and even 50 years. That's stability.

Forty high-tech start-up companies have been launched



600 George Street

in the Greater New Haven area, based on discoveries made in Yale University laboratories and with assistance from the University's Office of Cooperative Research. These new ventures have attracted more than \$3 billion in private investment to the region and produced thousands of jobs and substantial tax revenue. Science Park at Yale now has 22 companies on site and a workforce of nearly 1,000 people. Other properties, like the George Street Technology Center, are filling up with science-based enterprises spun off from Yale's labs.

Yale University's continuing construction and renovation projects have generated further jobs and revenue. In the last decade, two million square feet of new facilities were built in the City of New Haven. The next few years will see construction of another two million square feet in New Haven, and the University will also increase its research facilities at the recently acquired West Campus in Milford and Orange. Because the University works closely with the local building trades and the city's Construction Workforce Initiative, local residents get these good construction jobs.

So, even though Yale University is justly famous for its museums, library collections, brilliant faculty and high-achieving students, it also deserves to be known as a robust driver of the economy for the New Haven, its region, and all of Connecticut.

For more information, see www.yale.edu/newhaven

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SACRED HEART UNIVERSITY DEDICATES SCHOOL OF EDUCATION TO PHILANTHROPIST AND FORMER MILFORD SCHOOL TEACHER ISABELLE FARRINGTON

Sacred Heart University dedicated its School of Education in honor of Isabelle Farrington on Tuesday, November 27, 2007. The dedication, which was held at the Educa-



Mrs. Isabelle Farrington is pictured with Dr. Anthony J. Cenera, SHU president, at the unveiling of the Farrington School of Education.

tion Department on the Cambridge Campus in Trumbull, was attended by students, faculty, staff and friends of Mrs. Farrington.

SHU's School of Education is part of the University's College of Education and Health Professions, which recently expanded to the state-of-the-art 50,000-square-foot Cambridge Campus. The University is the top independent educator of teachers and administrators in the state. SHU annually recommends about 300 students for teaching certification, and its Internship Program—designed for students who are completing their initial certification program after they have earned their bachelor's degree—now places over 200 interns in schools each year.

"We have been in a significant growth mode for some years now," said Dr. Edward W. Malin, chair and director of the Education Department in the College of Education and Health Professions. "This is marked by increases in our student census, in our fulltime faculty, in the continued support from the University, in the relocation of our eastern branch to Griswold, Connecticut, and in the creation of our new facility at 7 Cambridge Drive. The establishment of the Isabel Farmington School of Education

represents a wonderful evolution of this growth and challenges us to strive to deserve her continued confidence and approval."

In May 1997, SHU honored its longtime friend, Mrs. Farrington, with a Doctor of Humane Letters degree, honoris causa.

Through a long and incredibly productive life, she has defied expectations and defined a distinctive role for herself. Reared in then-rural Brewster, New York, she was educated in a one-room schoolhouse. She paid her way through Danbury State Teachers College—now Western Connecticut State University—by working several jobs and graduated in just three years. She began her classroom career as an elementary school teacher in Milford, Connecticut.

After her marriage to Harold P. Farrington, she pursued art history and painting at Columbia University and became a ranked tennis player in the 1950s. As an assistant to her husband, she developed her skills in finance and became a vice president and director of gas companies in West Virginia and Louisiana.

Following Harold's death in 1964, she served as chairman of both companies until 1973 when she retired.

Mrs. Farrington's wide range of interests is reflected in her many charitable endeavors. She has established several scholarships, including a particularly important one at Sacred Heart University.

SHU (cont. on page three)



Quinnipiac's North Campus

Quinnipiac University has officially purchased the Blue Cross and Blue Shield campus



students in its graduate programs, including its physician assistant program, which U.S. News & World Report consistently ranks among the best in the nation. As part of the agreement, Quinnipiac is leasing back a portion of the North Haven site to Anthem Blue Cross and Blue Shield.

College of Professional Studies, QU Online and the Division of Education. No residential housing is planned for the North Haven Campus.

Quinnipiac's plans to develop a Graduate Education Center were among the reasons Money magazine gave when it recently named North Haven as one of the 100 best places to live.

"The Town of North Haven is very supportive of the Quinnipiac University Graduate Education Center's move to our

Moving the graduate programs to North Haven will free up valuable space on Quinnipiac's main campus on Mount Carmel Avenue in Hamden.

The North Haven property will become Quinnipiac's third campus. Earlier this year, Quinnipiac opened the \$52 million TD Banknorth Sports Center on its new York Hill Campus in Hamden, which is located near the Mount Carmel Campus. The University is continuing to develop the York Hill Campus by constructing additional residence halls, a student center and a parking garage on the 235-acre site.

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on Bassett Road from WellPoint, Inc., Patrick J. Healy, senior vice president for finance and administration at Quinnipiac, announced Sept. 27.

"Completing the purchase agreement for the North Haven Campus is an important milestone in our plans to create a Graduate Education Center on the site," said President John L. Lahey.

Quinnipiac will renovate a vacant 150,000-square-foot building on the 104-acre campus to accommodate the first graduate programs that will move to the site in 2009. Currently, Quinnipiac has 2,000

According to Healy, Quinnipiac will gain access to other buildings totaling approximately 450,000 square feet over a 10-year period. In subsequent years, Quinnipiac will move more of its graduate programs to North Haven, creating a comprehensive Graduate Education Center for most, if not all, of its graduate programs in its School of Health Sciences, School of Business, School of Communications, School of Law,



community and for all of the educational and cultural opportunities it affords our citizens," said North Haven First Selectman Kevin J. Kopetz. "We are pleased to learn that the final contract for the sale is complete. We look forward to new and exciting developments in the future."

Did you Know?

The average net price for full-time students at private 4-yr colleges is approximately \$13,200. On average, these students receive about \$9,000 in grants and tax benefits covering about 40% of Tuition and fees. *

*The College Board "2006 Trends in Higher Education Series: Student Debt"

SHU (cont. from page2)

"Mrs. Farrington has always maintained a strong interest in the education of future teachers," said Dr. Anthony J. Cernera, president of Sacred Heart University. "She understands the importance of education for the betterment of the individual and of society. She also values the importance of the vocation of teaching. She is one of our most generous benefactors and continues to support many projects at the University."

Mrs. Farrington was honored by Pope John Paul II with the Pro Ecclesia et Pontifice award and is a Commander of the Knights and Ladies of the Holy Sepulchre.

Long active in organizations ranging from the University Foundation of Western Connecticut and the Salvation Army to the Pope John Paul II Center for Health Care and Danbury Hospital, she continues to bless the community with her presence and her generosity. Mrs.

Farrington resides in West Redding, Conn.

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About Sacred Heart University Sacred Heart University, the second-largest Catholic university in New England, offers more than 40 undergraduate, graduate and doctoral programs on its main campus in Fairfield, Connecticut, and satellites in Connecticut, Luxembourg and Ireland. Approximately 5,800 students attend the University's four colleges: Arts & Sciences;

Education & Health Professions; University College; and the AACSB-accredited John F. (Jack) Welch College of Business. The Princeton Review includes SHU in its "Best 366 Colleges: 2008," U.S. News & World Report's "America's Best Colleges 2008" ranks SHU among the best master's universities in the North, and Intel rates it #11 among the nation's most "unwired" campuses. SHU fields 32 division I athletic teams, and has an award-winning program of community service. www.sacredheart.edu



Saint Joseph College Welcomes a New President

In the midst of its 75th anniversary year, Saint Joseph College celebrated the start of a new era – the presidency of Dr. Pamela Trotman Reid. President Reid began her tenure as the College's 8th president and chief executive officer on January 1, 2008, bringing with her more than 30 years experience in higher education and a commitment to the College's mission of developing women as leaders for the 21st century.

When she addressed members of the College community following her appointment in October, President Reid asserted her respect for the College's Mercy tradition and her faith in its stalwart future. "It will be my privilege to follow the women who went before me and created a path to excellence," she said. "Their success was crafted by their ability to balance respect for tradition, adherence to the Mercy values, and the courage to embrace change and new perspectives. I believe that it will be my duty to do the same."

A developmental psychological, President Reid previously served as provost and executive vice president at Roosevelt University in Chicago. Prior to her 2004 appointment, she was the head of the Women's Studies



Saint Joseph College President Pamela Trotman Reid is introduced as the College's eighth president.

Program and a professor of Education and Psychology at the University of Michigan. Dr. Reid also worked as a research scientist at Michigan's Institute for Research on Women and Gender. She holds a B.S. from Howard University, an M.A. from Temple University and the Ph.D. from the University of Pennsylvania. President Reid's husband, Dr. Irvin Reid, has served as president of Wayne State University for ten years and is leaving his position there in June. The Reids have two children and two grandchildren. Their daughter and son-in-law, Nicole Reid Gore and Gabriel Gore, are lawyers in Saint Louis with two children, Grace (7) and Zachary (5). Their son, Dexter Reid, and daughter-in-law, Celsa Gonzalez Reid,

live in San Francisco. He is a computer engineer and she is a student.

President Reid's years as an educator, scientist, researcher and administrator have prepared her well for her tenure at Saint Joseph College. A coalition-builder, she works collaboratively

and draws upon the strengths of individuals within the community. "As a manager I have an informal style," President Reid said. "I work to develop a group spirit based on collegiality, mutual respect, and mutual support. I particularly value honesty, responsibility, and diligence. I try to get the best people into the right position and then allow them to do the job."

Looking to the future, she said, "I am very confident that together we can bring about growth in our resources, our students, and our reputation. I am ready to get started on all of these." And the Saint Joseph College community is poised to meet its new era of leadership with energy, enthusiasm, and élan.

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The Independent Voice is a publication of the Connecticut Conference of Independent Colleges, a public policy association representing Connecticut's nonprofit independent higher education institutions.

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