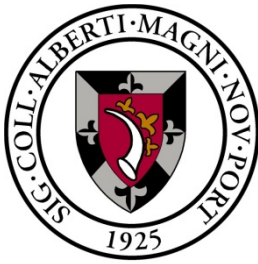




CCIC Member Institutions

Community Contributions



Albertus Magnus College

Albertus supports New Haven's emergency planning

- Albertus Magnus College has an arrangement with the City of New Haven to offer emergency shelter for local residents. For example, if our local elementary school needs to evacuate, the students could be sheltered at the Cosgrove Marcus Messer Athletic Center. In the event of a disaster, New Haven residents may be sheltered in the Cosgrove, Marcus, Messer Athletic Center, the Tagliatela Academic Center or the Hubert Campus Center.
- Albertus contracts with the New Haven Police Department to hire an off-duty officer on-site five hours per day as part of our on-campus security plan.

Scholarship and tuition assistance programs for Connecticut low-income students

- Albertus Magnus College provided more than \$7.9 million in grant/scholarship aid to CT residents in the 2015-2016 academic year.
- Albertus Magnus College provides a diverse range of [scholarships](#), both academic and need based, for local students.

Albertus in the Community: How we support public school districts in our area

- The Office of Admissions welcomes students from twenty-one middle schools throughout New Haven, Hartford, and Bridgeport for campus tours and a college readiness exercise each spring.
- The Albertus Office of Admissions hosts juniors from each of the New Haven public high schools every spring for college readiness presentation, including lunch and a campus tour.
- Admission staff participate in informational activities with local schools including college admission panels, as a featured speaker for Higher Heights (a community-based organization for parents) and at community events encouraging grade-school students to visual themselves completing college.
- Albertus hosts an annual [Criminal Justice Camp](#) free to rising high school junior and seniors so that they can explore careers in the Criminal Justice field.
- Each spring, Albertus honors the New Haven public high schools "Top 50 Juniors" as nominated by school guidance counselors. Honorees and their families are celebrated by the Albertus faculty and staff.
- The Financial Aid Office conducted financial literacy programs for the New Haven Public School System in the Fall of 2016. Updates to FAFSA processing, application to College, and basic Financial Aid Information were discussed with parents of students who attend both the public and magnet schools in the city of New Haven.

- Albertus has worked with three cohorts from the Head Start Program in the New Haven Public School District. One cohort consisted of nineteen assistant teachers who had the equivalent of an associate's degree. All nineteen members of the cohort received their bachelor's degree through the evening division at Albertus. They majored in psychology with a child development concentration. This enabled these people to qualify for "teacher" positions rather than para-professional status in the district. In the other two cohorts, assistant teachers and para-professionals were able to take college level courses in the evening division as a cohort, thus enabling them to begin their move up the ladder towards fully qualified teachers of early childhood. All of this was done because Albertus provided sufficient academic support and counseling to the members of the cohort and because of a partnership developed between the Education Programs director and the director of New Haven's Early Childhood Program.
- Since 2005, under the guidance of Prof. Loel Tronsky, we have been recipients of teacher quality grants from the CT Department of Education, enabling numerous school districts to work in partnership with us to improve teaching of mathematics in both urban and suburban schools. Teachers and faculty from Albertus, as well as faculty from other institutions of higher learning in CT, come together in workshops and team projects, all based on the Japanese lesson study approach to instruction, to learn together effective ways to teach mathematics, K-12. The focus for the current grant, running from 2013 - 2016, is STEM. The emphasis is to point out how math and science instruction are most effectively integrated. Participating teachers are being trained to do this in their classrooms.
- Our undergraduate teacher preparation program leading to certification at the middle and secondary levels in seven different content areas, includes the practice of appointing affiliate faculty who are employed as highly qualified educators in school districts in the greater New Haven area. These affiliate faculty model best teaching practices for the teacher candidates during candidates' field work in affiliates' classrooms. This enables us to offer effective methods and curriculum instruction in the way research tells us is most effective, through hands-on clinical experiences with outstanding teachers. At the same time, Albertus provides these affiliate faculty members with professional development workshops and seminars on the campus, by which they collaborate side-by-side with full-time arts and sciences and education faculty.
- The Financial Aid Office frequently visits State Legislative sessions to support state grant funding campaigns that benefit all students regardless of which college they choose to attend.



CONNECTICUT COLLEGE

Connecticut College and New London: A Strong Partnership

For more than 100 years, Connecticut College has called the City of New London and Connecticut home. During that time, the College has cultivated strong relationships with the city and cemented its status as an economic driver for the state. In addition, through regional partnerships, Connecticut College students work in the state's public schools, small businesses and nonprofits to solve real-world problems—putting the liberal arts into action. This mutually beneficial relationship contributes to the economy and improves the quality of life for the region.

Economic Impact

- With an annual operating budget of \$100 million, Connecticut College has an economic impact in Connecticut and the New London region of approximately \$232 million.
- Connecticut College employs approximately 800 employees. The College's current payroll, including salary and benefits, is \$63.8 million.
- The College's students, employees and visitors spend about \$86 million a year in support the local economy.
- Over the past five years, the College has invested more than \$70 million in campus facilities, including the opening of the Hale Center for Career Development and the renovation of Palmer Auditorium. Local contractors are involved in all projects on campus. The College is expected to invest another \$75 million in the campus over the next five years.
- Approximately 5,700 prospective students and family members visit campus each year, staying in local hotels and eating at local restaurants.
- Connecticut College supports its own heating and cooling needs with an on-campus power plant that doesn't burden the local system.
- Connecticut College maintains its own Campus Safety department that doesn't burden municipal police departments with routine issues.
- Connecticut College employs an outside waste management company so that city services need not be used.
- The College paid New London more than \$320,000 in services and fees of in fiscal 2021, including nearly \$60,000 in stormwater fees.
- In 2019, the College made a commitment to contribute \$50,000 to the City of New London, payable over five years for a total investment of \$250,000. This is in addition to a one-time voluntary payment to the City of \$100,000 in 2018.
- The College initiated and paid for the designs for the Williams Street rehabilitation and contributed circa \$100,000 to the project's completion.
- In 2020-21, Connecticut College students contributed more than 10,000 hours of community service to the City of New London in education, government and nonprofits.

- For 13 years, Connecticut College students in the Holleran Center for Community Action have helped organize the Walk to End Homelessness, raising annual funds for the New London Homeless Hospitality Center.
- The College draws thousands of people to southeastern Connecticut through yearly free artistic, musical and educational events.
- In 2019, Connecticut College created, in collaboration with the city's local newspaper, The Day, a community-oriented dialogue program called "Conversations on Race," with important annual programs focused on issues of racial and social justice.
- In 2020-21, Connecticut College partnered with the Mayor of New London to address racial equity in the wake of the murder of George Floyd. Conn's Dean of Institutional Equity and Inclusion served as chair of a multi-generational public safety review committee with the charge of improving community policing efforts in the city. The committee delivered recommendations in January 2021, leading to changes in the NLPD.
- For the year ending June 30, 2021, New London received \$5.3 million in payments from the state of Connecticut to compensate for the College's tax-exempt status.

Sharing our Campus Culture, Resources and Facilities

Connecticut College produces many cultural, educational and athletic programs open to the community. Most of these are free of charge.

The 750-acre Connecticut College Arboretum, one of the most beautiful nature preserves in the state, serves as a park for the surrounding community, offering tours of its plant collections, botanical lectures, landscaping symposia and an annual photography contest.

Working closely with the Arboretum, the College's Goodwin-Niering Center for the Environment is a leader in local conservation efforts and research. Its students have researched stream restoration, salt water marsh ecosystems, invasive plants and bird nesting in and around New London—with results that directly benefit local habitats.

Other College facilities and programs are open to the public at little or no cost. Shain Library houses an extensive collection of books, periodicals and artwork and hosts public lectures and exhibits. The Olin Observatory regularly welcomes the public for stargazing and educational events. Young people from local school and community sports programs are often seen practicing and competing at the College's athletics complex. The College also houses the Thames Valley Music School, where thousands of local children and young adults have benefitted from our rehearsal and performance spaces and equipment.

Connecticut College Scholarships for New London Residents

The Jane Bredeson Scholarship covers up to half the cost of Connecticut College tuition for New London residents who are full-time students.

Every semester, the **New London Scholars Program** allows two students and two educators from every high school in New London County to take a course at the College at no cost.

Connecticut College Students in the City

Connecticut College students learn to integrate experiences inside and outside the classroom, connecting globally and locally to become active citizens in society. In New London, this work comprises community service projects in local parks, schools, and community-based organizations, as well as faculty-led coursework integrated with the city's goals and vision. After graduation, many alumni remain in the local region as businesspeople, teachers, elected officials and more. There are currently 4,173 Connecticut College alumni living in Connecticut.

Community learning and civic engagement happens through the College's Holleran Center for Community Action, which unites with more than 50 organizations in the greater New London area to address issues of activism, diversity and social justice. The College also has the Civic Leaders Summer Program, which places Conn students in summer internships with local nonprofits. More than 70 percent of a graduating class will have participated in community learning activities, including coursework, internships, community service and work study.

During the COVID-19 pandemic, students and staff participated in emergency response initiatives in New London including emergency food delivery support, donation drives and participation on the New London's Long Term Planning Health and Human Services Committee.

Students also participate in a wide range of on-going New London initiatives, including emergency food preparation and distribution with local mutual aid networks, environmental and food justice with FRESH New London, addressing homelessness issues at the Homeless Hospitality Center, working on harm reduction programs with the Alliance for Living, access to higher education through Higher Edge, immigration support through the Immigration Advocacy Support Center and public health partnerships with Lawrence & Memorial Hospital, Ledge Light Health District and the Health Improvement Collaborative.

Our students are supported in this important work by the staff, faculty and budgets of the College's Holleran Center for Community Action and Public Policy. The relationship between the College and the City is central to the success of the College's community engagement program.

Working with the Children of New London

With College staff and faculty, Connecticut College students bring children and youth to campus for language expos, cultural activities, athletics and art projects. In the past year and a half, these events have been limited or temporarily suspended due to the COVID-19 pandemic. New London residents make up more than one-third of the children, aged birth to six, enrolled in the inclusive Connecticut College Children's Program.

Connecticut College partners with local schools to provide aides, tutors and mentors in New London Public Schools. Students have also been involved in out-of-school programs at the schools and at

Drop-in Learning Center, New London Youth Affairs, New London Recreation, and New London Public Library.

In addition, Connecticut College has founded a number of signature education programs that support New London School children and youth. These include:

- **Enrich Mentoring Program** - College students assist with homework and teach various workshops, including dancing, civics, healthy relationships, identity, college awareness, and creative arts with students at the Bennie Dover Jackson Middle School twice per week. Prior to the pandemic, middle school students were transported to the college campus for all activities but this year the program took place at the middle school due to COVID restrictions.
- **Genesis Mentoring Program** - Geared toward potential first generation college students, this is a collaboration with the Holleran Center, Race and Ethnicity Programs, and the New London High School. College students provide academic support, aid in post-secondary readiness, and establish healthy mentor/mentee relationships with the New London High Schools Students.
- **World Languages Day:** An annual collaboration with local elementary schools that brings all fifth graders to Connecticut College for a day of language and cultural activities with the Connecticut College students and lunch in the College's main dining hall. Connecticut College's Holleran Center, Walter Commons, and the Global Learning Lab contribute to the sustainability of this initiative. During the pandemic, the program temporarily moved to a virtual format.

Connecticut College Support of Education in New London Schools

Bennie Dover Jackson Middle School and STEM

Magnet Middle School—Connecticut College students act as teacher's aides during the school day at New London's public middle school.

ISAAC (Interdistrict School for Arts &

Communication)—Connecticut College students assist as classroom aides, help run the after-school program and teach science lessons at this public regional charter school for middle school students.

Jennings Elementary—Connecticut College students are teacher's aides or act as tutors during the school day at this public PreK-grade 5 school with a bilingual program (Spanish/English).

Nathan Hale Arts Magnet School—Connecticut College students act as tutors, or teacher's aides at this public elementary school in New London.

New London High School—New London High School is the only high school in the city.

Connecticut College partners with its affiliated Science and Technology Magnet High School to support and mentor female high school science students.

Regional Multicultural Magnet School

Connecticut College students teach in classrooms, act as teacher's aides, tutor, and assist with special projects in this public pre-k-grade 5 elementary magnet school in New London.

Camp Rotary/Camp Summit—Connecticut College HC collaborates with BDJ Middle School to support these two camps for 100 middle school students. HC staff works specifically to support the use of the College's pool and athletic facilities.

Connecticut College Education Partnerships

Higher Edge College Access Program—The College Access Program aims to make higher education a reality for New London’s youth by providing one-on-one counseling through the college admission process. Connecticut College works closely with this program has hosted a “College Access Bootcamp” on campus to help prepare high school seniors for the challenges, including college search, of their senior year.

LEARN—This is a regional education cooperative providing services to public schools. Connecticut College students work in LEARN’s after-school programs at Harbor Elementary School in New London, where they tutor, mentor, assist with group work, and lead sports programs.

Literacy Volunteers of Eastern CT—This program strengthens the local community through training in English literacy and American culture. Connecticut College students, faculty and staff volunteer to help with English as a Second

Language (ESL) classes, tutoring, testing, referrals and conversation groups for ESL individuals.

New London Adult Education—The program provides a wide range of adult education including English as A Second Language, High School Equivalency classes, and alternative high school education. Connecticut College students assist in classrooms, teach, tutor, and organize special events.

Office of Youth Affairs—Connecticut College students volunteer with this youth development agency, assisting as helpers, chaperones for field trips and volunteers for the teens off the hook program.

Community Coalition for Children (CCC)—As a founding member of the Community Coalition for Children, the College annually co-sponsors and helps plan educational workshops for local parents, students and educators.

Payments in Lieu of Taxes (PILOT Funding in New London)

As a private, nonprofit, higher-education institution, Connecticut College is exempt from local property taxes under state law. The tax-exempt status of private, nonprofit institutions is not unique to Connecticut; every state in the country exempts private, nonprofit colleges from paying property taxes. This is in recognition of the public good that these institutions provide to the state and the cities where they are located as anchor tenants and economic drivers who educate the state’s citizenry with little to no public support.

What is unique is the state of Connecticut’s recognition of the important role these institutions play through the funding of the state’s College and Hospital PILOT Program, which provides state revenue to cities and towns for a portion of the property taxes foregone by exempt hospitals and colleges located in town.

Reimbursement is made through this program and the Pequot Fund. For the fiscal year ending June 30, 2022, the City received more than \$7.5 million through these two state funds, of which \$5.3 million was directly attributed to Connecticut College.

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Fairfield University in the Community

- Fairfield University's business incubator, FUEL – Fairfield University Entrepreneurship Lab – in collaboration with the Town of Fairfield Economic Development Department and Kleban Properties, provides student-created business as well as local small business assistance and guidance.
- The campus serves as a backup emergency management location for the Town of Fairfield during emergency situations.
- The Department of Athletics hosts a number of regional and national athletic events, including NCAA basketball tournaments at Webster Bank Arena, and professional lacrosse games at Rafferty Stadium.
- The University's schools and colleges offer several free and discounted programs including free tax preparation through the Dolan School of Business in conjunction with the Greater Bridgeport Economic Security; the Graduate School of Education and Allied Professions offers free or discounted counseling services; the School of Nursing assists in free health screenings, among others.
- Fairfield University is home to community daycare services through ELLI – Early Learning and Language Initiative – run by Stepping Stones Museum.
- The Egan School of Nursing and Health Sciences, in partnership with the Fairfield County Trauma Recovery Network, hosted a Trauma and Recovery for First Responders conference in April 2016. The Egan School also works with the Fairfield County Veteran's Association to hold an annual Poverty Simulation Day.
- In August 2016, Fairfield University hosted U.S. Senator Richard Blumenthal for an Opioid Prescribers Panel Discussion, which addressed the growing addiction epidemic and current and future efforts to combat the abuse.
- Each year, the University's Stag Card, which is accepted at participating off-campus businesses, contributes over \$300,000 to local businesses over a 9-month period.
- During the 2015-2016 academic year, Fairfield University students completed approximately 25,220 hours of community service.

Engagement with Town of Fairfield Schools

Fairfield University is proud to be a part of the fabric of the Fairfield community and we take our responsibility of being a good neighbor and community partner seriously, especially when it comes to the young students in Fairfield schools.

- Every year, the Quick Center for the Arts holds three family performances for a School Matinee Series. Local schools bring students, and those who can't afford it are subsidized.
- Hundreds of elementary school students attend year-round arts enrichment programs, performances and camps, including the Missoula Children's Theater Summer Camps. Summer Camp Intensives provide week-long sessions in fashion design, hip-hop dancing, graffiti art and stage performing.
- The annual Summer Scholars program is a two-week college residential and academic experience for talented high school students. Participants can select from a wide array of courses in the sciences, arts, humanities, or the social sciences.

- The Connecticut Writing Project (CWP) at Fairfield University helps strengthen students' writing, providing professional development programs for classroom teacher and expanding the professional role of teachers.
- Lil Stags Club offers members Fairfield University gear, discounted rates to athletics events and Quick Center events and exclusive meet-and-greets with teams and Lucas the Stag.
- Kids' Day Out is an annual women's basketball game and soccer game at which local schools are invited to attend, free of charge, and tour campus in addition to watching the game. Each student is provided with an educational handout with information on Fairfield University, the team, and a variety of activities to be done during the game and as a follow-up in the classroom after the game.
- Fairfield Athletics hosted approximately 150 Girl Scouts on campus on Feb. 5th 2017 as part of National Girls and Women in Sports Day, which encourages girls and women to be active and understand the importance of fitness and their role in society when it comes to sports and athletic activities. Members of the Fairfield women's sports teams hosted a clinic in the RecPlex with a variety of sports stations to teach the girl scouts fundamentals and play games. The Girl Scouts were then invited to the women's basketball game that afternoon and all of the participants were recognized during the game.

Bridgeport Schools Partnership Programs

- Since 1999, the University has sponsored the Community Partners Scholars Program at four Bridgeport High Schools – Bassick, Central, Harding and Kolbe-Cathedral. Through this program, Fairfield University collaborates with the schools on admission and financial aid mentoring, provides resources to cover group visits on campus and funds a full tuition-scholarship awarded every year at each of the four schools.
- The Adrienne Kirby Family Literacy Project is a long-standing partnership between Fairfield University and Action for Bridgeport Community Development, Inc (ABCD), which provides opportunities for students to be involved in preventive intervention that helps low-income preschoolers and their parents in language and reading, while learning about child development and cognition.
- Project Excel provides an array of support services including academic advising and tutoring; assistance with applying to higher education institutions and financial aid and finding scholarship resources; and opportunities for cultural/community enrichment.
- The Attendance and Positive Behavior Incentive Program, through the Department of Athletics, rewards students at Achievement First Bridgeport Academy and Discovery Magnet School with a free basketball ticket if they either A) have perfect attendance in a given month or B) earn enough PBIS points (Positive Behavior Intervention System). Lucas the Stag visits both schools to personally deliver the tickets to the students.
- Students from Fairfield & Bridgeport schools participate in annual Martin Luther King, Jr. commemorative events, including Poetry for Peace and essay contests.
- During the academic year, students from Bassick High School partner with the Graduate School of Education and Allied Professions to hold their regularly scheduled Friday classes on campus, exposing those who may otherwise not get the experience or plan to attend college.



Civic engagement is woven into the fabric of Goodwin College's mission. We encourage students to give back to the local community because we believe that community service not only unites, but also educates students in problem solving, understanding diversity, good citizenship and leadership. Our goal is to make a difference in the lives of our students and neighbors.

Dimensions of Community and Economic Impact

Painting an accurate picture of our growing college involves telling a story as well as analyzing data. When we asked the Connecticut Economic Resource Center (CERC) to help assess our impact on the local and state economy, the numbers they shared with us were remarkable: there would have been \$1.1 billion less economic activity in the state over 10 years without Goodwin College. We're used to measuring our success in terms of impacts that are somewhat more difficult to quantify. Lives changed. Access granted. Dreams realized. But when we tell our story, we understand that numbers matter too. Assessing our measurable results is a practice that has increasingly become a part of our organizational values.

The economic impact of Goodwin College is immediately noticeable to visitors to East Hartford, Connecticut. The College is redeveloping properties on Main Street and along the Connecticut River, including the construction of three new magnet schools. While the visual evidence is compelling, it represents just one dimension of the overall impact of Goodwin College on Connecticut's economy.

Financial

- Among Goodwin College proper, Campus Realty Inc. and King Court, Goodwin College paid \$599,366 to the town in real property tax. In addition, due to Goodwin's presence, the town additionally received approximately \$483,000 in 2015 CT State PILOT Funding.
- Goodwin College has invested over \$250 million in construction in Connecticut.
- In April 2012, Goodwin's River Campus won the highest merit award from the Environmental Protection Agency for the extensive remediation performed on the site.
- While the College receives tax-exempt status on educational facilities, the majority of Goodwin buildings are nonexempt. Since 2008, Goodwin College has paid over \$5 million in property taxes and other fees to the Town of East Hartford.
- In 2013, Goodwin College launched a new program offering a nationally recognized credential in manufacturing to respond to workforce needs.
- Operating under an open-access model, Goodwin College seeks to admit all students who have academic potential, regardless of past performance. The College then supports these students with counseling and tutoring to help them succeed. As a result of this inclusive approach, Goodwin College is one of the most diverse colleges in the state, with over half of its students being the first in their families to pursue higher education. More than half of all Goodwin College students are first generation students.
- Goodwin College awards over 13 million dollars in student aid annually.
- Goodwin College plans further partnerships across industries — from health care to advanced manufacturing — in keeping with the College's mission to build bridges between education, commerce, and community. As the needs of the economy continue to shift, Goodwin has positioned itself as a nimble, career-focused, educational institution that can continue to pivot and put in place programs that produce career-ready graduates who fill much-needed gaps in the workforce.

Goodwin College is a Job Creator

Goodwin College's rapid expansion has brought hundreds of new jobs to the region. These jobs, in turn, boost the local and state economy. CERC looked at actual jobs created, jobs created by Goodwin's impact on the economy, and the income generated from these jobs.

Positive Returns on Public Investment

Goodwin College has benefited from significant support from the public sector, including funds for the environmental cleanup of properties in East Hartford which hosted new campus construction projects, funding to support and maintain magnet schools operated by the College, and funding to support programs for students. This type of vital support began with a grant from the East Hartford Town Council. In all, \$176 million has come from government sources to fund initiatives led by Goodwin College since 2005.

Goodwin College Graduates Boost the Economy

The employability of graduates is a top priority for Goodwin College, which strives to deliver top-quality vocational training in the collegiate context, preparing graduates with both the technical and the "soft" skills to succeed in today's changing economy. According to graduate data, Goodwin graduates are employed throughout the state in hundreds of large and small businesses, nonprofits, early childhood centers, and the government sector. Since the majority of students earn degrees related to health care, hospitals comprise the top employers of Goodwin College graduates, but alumni can also be found working in a host of other businesses.

- Several degree programs result in 90% in-field placement of our graduates.
- Top employers of Goodwin College graduates include: Hartford Hospital, St. Francis Hospital, Connecticut Children's Medical Center and Riverside Rehabilitation

Goodwin College is a Good Neighbor

- Goodwin College has deep roots in its home of East Hartford. Approximately 20 percent of Goodwin College employees, and over 10 percent of its students, are local residents.
- Goodwin College is a regional hub for lifelong learning, with over 20,000 visitors a year to events such as the Half Moon traveling museum, World Affairs Council lectures, and Black History Month.
- Further construction of academic buildings is planned, with a focus on the further revitalization of Main Street through the addition of retail and restaurant storefronts. The College has deliberately positioned itself to be a force for growth and renewal in our community, as well as an economic driver for the region.
- In 2010, Goodwin College extended its educational vision to the secondary level, constructing the Connecticut River Academy magnet high school. In 2013, another magnet high school and an early learning magnet school were under construction at the campus.
- The students at Goodwin College represent 150 of the 169 towns in Connecticut.

Community Initiatives and Events

- **Goodwin College Adult Continuing Education (ACE) Program:** In connection with the East Hartford South End Senior Center, Goodwin offered free Adult Continuing Education (ACE) to over 60 senior citizens age 55 older. Among others, course work included subjects related to Healthy Living, Introduction to Computers and Personal Safety.

- **Free Dental Hygiene Examinations:** In 2015 Goodwin College Dental Hygiene Program students provided free outreach dental education as well as some screenings to 113 East Hartford school children and senior residents at four different locations. Sites included three YMCA facilities and the Senior Care Facility of East Hartford. WTNH covered the effort with a video segment entitled, "No One is Turned Away."
- **Mayor's Cleanup Day:** On Saturday September 12th as part of the Mayor's Annual Cleanup Day Goodwin College fielded a team of volunteers that cleaned up the area around the river front near the River Point Condominium.
- **Raymond Library Donation:** Among an in-kind donation of storage space, actual renovation efforts and a cash donation, Goodwin College contributed \$100K to the Raymond Library Renovation completed in 2015.
- **Police Training Exercise Sites:** On six occasions Goodwin College made currently unused property such as 125 Riverside Drive available to the East Hartford Police Department for various training initiatives.
- **Lap Top Computer Donations to the EH YMCA:** In July, 2015 the Goodwin IT Department donated 20 lap-top computers, valued at \$4,000.00 to the East Hartford YMCA for use by the youth of East Hartford who would otherwise not have access to such equipment.
- **Winter Kids Fest:** In March Goodwin partnered with the East Hartford Public Library for a day of Winter fun for East Hartford families along with Goodwin students, faculty and staff. 150 people attended the day's events where activities included free Children's Identification Packs (CHIPS); soup and snacks; face painting and a showing of the movie Big Hero 6.
- **Fall Fun Fair:** On Saturday October 31st Goodwin invited the East Hartford Community along with the Goodwin family to participate in a day of face painting, food trucks, arts and crafts and dancing. The event also included a haunted house along with a "trunk or treat" where cars with open trunks containing candy were available for all trick or treaters attending. Approximately 500 people took part in the event.
- On August 25th a grand opening of the new Goodwin Business & Manufacturing Center took place on Pent Rd. In attendance, among others, were Congressman John Larson; U.S. Senator Richard Blumenthal, Lt. Governor Nancy Wyman, Mayor Marcia Leclerc, Senior leaders from Pratt & Whitney and members of the East Hartford CT General Assembly Delegation.
- On October 15th Goodwin hosted Senator Tim Larson's CT War Time Medal Presentation in its auditorium. At the event some 90 Connecticut veterans were recognized for their service to the country during time of war.



Impact in the Community

- As champions of community service, our 10,000 students volunteer throughout Connecticut, from beautifying neighborhoods and assisting with Ronald McDonald House projects to raising money for charities and motivating school children in the region with Read Aloud days.
- Our health professions students provide free clinics, and our law students perform legal services and tax preparation for residents in need.
- The university enriches the community with cultural opportunities, athletics and entertainment options that attract thousands annually.
- Connecticut is home to over 21,000 Quinnipiac University alumni who work and live in the state, resulting in a significant economic impact.
- In 2014, Quinnipiac University hosted Connecticut's first NCAA Division I Women's Frozen Four ice hockey tournament at the TD Bank Sports Center. According to the Connecticut Convention & Sports Bureau, the economic impact of the event was \$1.7 million.

Impact in Hamden

- Quinnipiac University recently provided Hamden with a \$1.4 million payment that includes the taxes on university-owned off-campus houses where our students live, plus police, fire, EMT services, as well as an additional voluntary payment.
- The Town of Hamden will receive approximately \$3.1 million in Payment in Lieu of Taxes (PILOT) and Pequot payments from the state for the 2016-17 year as a result of Quinnipiac's presence in the town.
- The total amount Hamden will receive directly and indirectly from all sources is approximately \$4.5 million.
- A portion of the voluntary contribution for the 2016-17 fiscal year will support of Arts, Culture, and Town Non-Profit partners. In previous years, the University's voluntary contribution has supported the Hamden Arts Commission Concert Series, Hamden Fireworks, Hamden Education Foundation and other community initiatives.
- The University operates shuttles to transport students to Hamden business and shopping areas.

Impact in North Haven

- Quinnipiac University recently provided North Haven with a \$500,000, 100% voluntary payment.
- The University operates shuttles to transport students to North Haven business and shopping areas.
- The presence of Quinnipiac Law and Medical schools on Bassett Road in North Haven has resulted in an increase in development on nearby Washington Avenue, including the construction of apartments that are now filled with graduate students enrolled in the programs. The university has worked with private developers to construct the apartments, resulting in housing options for students without a loss of tax revenue for the town since they are privately owned.



Sacred Heart UNIVERSITY

IMPACT IN THE COMMUNITY

Social responsibility plays a role in our curriculum, events and student activities. SHU offers Volunteer Programs, Service Learning opportunities and Immersion Programs to suit everyone – every aspiration, every career goal, every social interest.

Financial

- Sacred Heart University has paid \$5.3M in taxes and permits since 2006 to local municipalities, which includes the \$100,000 voluntary payment to the City of Bridgeport to be used for enhancements to the sewage system.

Programming in Support of Area School Districts

- Pioneer Service Grant – This grant sends 350 first-year students into the community to assist local schools and nonprofits. Many students are placed in Bridgeport schools and the Bridgeport Library.
- The John Zimmermann Academic Mentoring Program (AMP) increases middle school academic achievement with students who would historically be considered “at risk” and tested below average on state testing. The program provides tutoring, enrichment in the arts and social skills development at the John Winthrop Elementary School and Discovery Magnet Elementary School, both in Bridgeport. A cohort of approximately 20 sixth graders and 10 seventh graders benefit from this program, which is funded by a \$75,000 grant. SHU provides a coordinator to run the program along with 20 SHU undergraduates to mentor the students. Two Bridgeport teachers are provided a stipend from this grant to assist the program.
- The Sunshine Mentoring Program is a collaboration with the Hall Neighborhood House in Bridgeport. Twenty middle school children who participate in the Hall Neighborhood House afterschool programs are brought to SHU’s main campus. SHU students act as mentors and provide educational enrichment activities, as well as dinner at 63’s cafeteria.
- The Federal Community Work Study program provides for approximately 120 SHU students who work in local schools and assist with needs particular to each school where they are assigned.

- Graduate Interns – SHU’s Farrington College of Education (FCE) places qualified teaching candidates in school-based internships in the Bridgeport Public Schools (BPS) and other school districts in Fairfield, New Haven and New London counties. The interns assist the school principals and their teachers in one-on-one and small group instruction, remedial support as required for special needs students, tutoring, substitute teaching, grade-level support, etc. Each year SHU places approximately 120 interns in the area school districts.
- Student Teachers – SHU places student teachers in the Bridgeport Public Schools and other school districts as appropriate and according to the regulations of the University and the Connecticut State Department of Education. In the current academic year, 132 student teachers are placed in area school districts. Our faculty interacts closely with the student teachers and their cooperating teachers in these school districts.
- Undergraduate Teacher Candidates – SHU undergraduates volunteer in BPS and other local districts in preclinical fieldwork placements. In Bridgeport, SHU endeavors to place students in Central High School and its traditional feeder schools, but placements occur throughout the district and in other districts in the State of Connecticut. SHU works closely with neighboring schools to place freshmen and sophomores who are considering teaching as volunteers in nearby classrooms, especially Discovery Magnet Elementary School in Bridgeport, John Winthrop Elementary School in Bridgeport, Frenchtown Elementary School in Trumbull and Samuel Staples Elementary School in Easton. These volunteers interact with teachers and students to gain experience and to solidify their candidacy. As juniors and seniors, students take seven certification courses with specific field experience components in each course. Candidates carry out these assignments in neighboring schools. Approximately 50 juniors and 50 seniors participate each year.
- Dual Enrollment/Early College Placements – SHU enrolls 11th- and 12th-grade students from Bridgeport Public Schools, who meet admission requirements, in appropriate and available courses for college credit at reduced tuition. There is the summer pre-college program and during the academic year, the early college program, which is tuition-free for BPS students.
- Special Education Cross-Endorsement Program – In the summer of 2017, SHU will offer this certification preparation program to practicing teachers at our Griswold campus location. The format consists of a summer practicum, evening coursework during the academic year and a second summer practicum.
- Book Ends Reading Clinic – A site-based university reading clinic, Book Ends, empowers children to increase their reading achievement through multi-modal and research-based practices in literacy. Following a comprehensive evaluation, a customized intervention plan is developed to meet the needs of each child, who is partnered with a certified teacher who is also a candidate for certification as a reading intervention specialist. Book Ends serves students in the Bridgeport, Trumbull and Stratford schools. The clinic is located at SHU’s Student Success Center.
- STEM Education – SHU’s Noyce Scholarship program, funded by the National Science Foundation, enables talented biology and mathematics majors to pursue teaching careers, providing them with full scholarships during their last two years of undergraduate study and first year of graduate school in the Isabelle Farrington College of Education. Candidates participate in specially designed seminars and courses that supplement SHU’s traditional teacher education program, so that candidates are mentored throughout the program by practicing biology and math teachers with excellent reputations and extensive middle and high school experience.

- Fairchild-Wheeler Magnet School – Faculty in the Isabelle Farrington College of Education work closely with teachers at the new Fairchild Wheeler Interdistrict Magnet School in Bridgeport. This new high school services Bridgeport and its surrounding communities.
- Griswold – FCE hosts teacher education programs and administrator preparation programs on its campus located in Griswold, Conn. During the spring 2017 semester FCE's Griswold campus administration placed 35 graduate interns in Griswold and 13 different districts. Interns serve as substitute teachers, work in intervention labs (math and reading), and as aides in literacy, ESL and special needs. A total of eight student teachers were placed in Griswold and six nearby districts. Twenty-four administrative interns operate in 20 area schools, shadowing administrators to learn operations, as well as strategic planning. Administrative interns develop projects that are responsive to identified needs in their school districts.
- Horizons at Sacred Heart University – This program addresses the academic achievement gap between children from struggling and underserved communities and their more affluent peers. Horizons at SHU serves children from the Bridgeport public and cathedral education cluster schools via K-3 academic programs in Saturday academies during the school year and a six-week summer enrichment program. Horizons at SHU allows students to emerge from the program as successful, well-adjusted high school graduates ready for college and career. Situated on a college campus, the program establishes college attendance as a realistic goal for underserved Bridgeport students, most of whom attend Horizons at SHU from kindergarten through high school. Each student attending Horizons at SHU is born with a unique set of qualities and skills. The Horizons program balances individual talents and needs while at the same time fostering a genuine experience of community. Together with high-quality teaching, this combination builds a love of learning in the Horizons at SHU community, and in doing so the program improves academic achievement and contributes to children's social and emotional well-being. In the summer of 2017, Horizons at SHU will serve 128 students grades K through 7.

Student Financial Assistance

- Sacred Heart University has awarded institutional grants and scholarships in the amount of \$14,232,511 to 1,074 Connecticut students with demonstrated financial need for the 2016-2017 academic year
- Financial assistance in the form of institutional grants and scholarships for the academic year 2016-2017 has been provided to the following:
 - \$ 230,625 to 20 Fairfield students with demonstrated financial need
 - \$1,360,802 to 103 Bridgeport students with demonstrated financial need
 - 615,718 to 55 Trumbull students with demonstrated financial need
- In addition, Sacred Heart University provides endowed scholarships, supports the federal Yellow Ribbon program for veterans, and offers discounts on tuition for community agencies and organizations as well as tuition remission to employees and employee dependents who demonstrate need. In 2016-2017, more than \$2 million was awarded to 338 Connecticut students with demonstrated financial need.

Volunteer Programs & Service Learning

- Sacred Heart University's Center for Not-for-Profit Organizations (which is part of the University's Jack Welch College of Business) gives free business and management consultations to not-for-profit organizations. The Center does about 15 to 20 per year.
- Many SHU courses and degree requirements provide support for local nonprofits and schools. In return, SHU students are able to gain experiential learning opportunities. Over 260,000 hours of community engagement has been tallied for the 2015-2016 school year through the efforts of academic affairs, mission and catholic identity and student affairs. The type of engagement includes volunteering, service learning, international service, field experience, internships and student teaching hours.
- In partnership with the Fairfield County Community Foundation, the University's Center for Not-for-Profit Organizations, (which is part of the Jack Welch College of Business) offers essential skill courses to employees of non-profits in Fairfield County. They offer four courses in business skills and about 70 people participate.

Support for Local Municipal Emergency Planning

- SHU has memorandums of understanding with the municipalities of Fairfield, Trumbull and Bridgeport where mutual aid for first responders, supplies and facilities are available in the event of an emergency.
- SHU is an active member of CT DEM HS Region (1) Emergency Planning under ESF (13) Law enforcement section with our Public Safety Department to assist in emergency incidents.
- SHU, through the College of Nursing, Public Safety and the Bridgeport Office of Emergency Management has a CT and Federal certified ERC- Emergency Reserve Corp. The SHU ERC is available to respond to emergencies and/or disasters at SHU and CT DEMHS Region (1) as may be needed. The SHU MRC would be deployed in the event of any health emergency and SHU would function as a site for a POD - Point of Distribution for vaccine distribution. SHU Public Safety would provide security measures at the site of a POD on campus.
- SHU has a memorandum of understanding with the Fairfield Board of Education for our facilities to be used as a site for reunification of Fairfield school children in the event a facility had to be evacuated. SHU would assist Fairfield school officials with providing shelter at the William H. Pitt Athletic Center until parents arrived and a reunification process was conducted to ensure the safety of children impacted by a local emergency. (SHU Public Safety, Health & Wellness and College of Nursing- MRC would assist in this procedure.)
- SHU WSHU - provides emergency broadcast messages under a memorandum of understanding to local municipalities as may be requested by mayors or area first selectmen. Additionally, WSHU is a certified member of the Federal Emergency Broadcast System and will at the direction of federal officials broadcast emergency messages as may be requested.

- SHU has a memorandum of understanding with regional sister universities (Fairfield University, University of Bridgeport and St. Vincent's College) to offer mutual aid in the event of an emergency. NOTE: The aforementioned MOU was activated at the request of the University of Bridgeport for Hurricanes Irene and Sandy. SHU housed their students at our William H. Pitt Athletic Center during flooding at the University of Bridgeport. (Services provided - housing, food, showers, sleeping and recreational facilities.) These types of services provided by SHU to sister universities greatly helps to reduce the demand for emergency assistance from the municipal resources of the specific city or town, as they work to assist other local citizens.
- SHU is currently building a new facility to house WSHU and the Public Safety Department on campus. The facility will be a valuable asset for regional emergency communications and will be available to serve as an emergency EOC for our municipal emergency partners in the event of any type of natural, health or man-made disaster. NOTE: Plans are also being prepared to house a dedicated secondary Town of Fairfield Police ECC - Emergency Communication Center in the new SHU facility, inclusive of the municipal 911 Dispatch operation as the existing Fairfield Police facility is located in a flood plain.
- SHU has an additional agreement with Fairfield that we reimburse the municipality for all repair work that occurs on the three traffic lights that serve the SHU main campus and the greater community.
- SHU has a contract with the Fairfield Police Department to have a uniformed police officer on campus during academic hours. SHU funded an official Fairfield Police vehicle and reimburses the town for all associated police services. This program was enacted to provide an immediate tactical response to any act of violence that occurs on campus. (The police officer is armed and trained in active shooter protocols and other violent response scenarios.)

Additional Community Contributions ---

- SHU has invested over \$300M in both Fairfield and Bridgeport which has significantly upgraded the appearance and vitality of the neighborhood.
- Sacred Heart University presents a Service Learning Faculty Award each year to a professor. A committee chooses the recipient.



IMPACT IN THE COMMUNITY

Financial

- Trinity has an economic impact in Greater Hartford of over \$941 million.
- Nearly 13 percent of Trinity's employees live in Hartford, contributing to the city's tax base.
- Beginning in 2014, Trinity is one of five Hartford entities offering \$10,000 forgivable grants to eligible employees to encourage them to live in the city through the Hartford Homeownership Incentive Program (HIP). Working with a HIP manager at the Southside Institutions Neighborhood Alliance (SINA), Trinity makes grants available to full-time Trinity employees who are qualified homebuyers purchasing a single-family, two-family, or three-family home or condominium in the southern section of Hartford.
- The Office of Community Relations provides funding to support local nonprofit organizations whose missions are to improve the quality of life for neighborhood residents. Trinity has financially supported nonprofit fundraisers for organizations such as Interval House, Billings Forge Community Works, Leadership Greater Hartford, the Boys and Girls Club, Girl Scouts of Connecticut, and Nutmeg Big Brothers Big Sisters. Trinity also sponsored youth sports teams in Mayor Mike's Little League and hosted Hartford youth football programs on its fields when the local teams did not have access to a field for their home games.

Programming in Support of Area School Districts

- The College's newest strategic initiative and investment in Hartford children is a partnership with the Hartford Public Schools. Established in 2011, the Hartford Magnet Trinity College Academy (HMTCA) is an innovative early-college model of public education. The partnership utilizes the College's intellectual capital and core competencies. The use of Trinity College in the Academy's name represents an institutional commitment to education in the Greater Hartford area underscoring the seriousness of preparing students for higher education. Currently serving 6th through 12th graders, HMTCA is an extension of the Hartford Magnet Middle School.
- Trinity hosts Hartford Youth Scholars. Its primary academic program is The Steppingstone Academy *Hartford*. The Academy was created in 2005 to increase the number of Hartford students who graduate from college. The program recruits academically motivated, financially disadvantaged middle school youth who will be first-generation college students.
- Trinity offers tuition waivers each year to qualified employees of the City of Hartford, Hartford Hospital, and the Connecticut Children's Medical Center.

- Trinity opened the Koeppel Community Sports Center in December 2006, and thousands of Hartford youth have learned to ice skate, play ice hockey, and figure skate there, and have developed meaningful relationships with Trinity students who volunteer as mentors and teachers. The sports complex also accommodates community groups such as the Boys and Girls Club for skating events.
- Trinity is a founding member of SINA, along with Hartford Hospital and the Connecticut Children's Medical Center. SINA, in its more than 35 years of existence, has worked to improve the economic, physical, and social well-being of the Frog Hollow, Barry Square, and Behind the Rocks neighborhoods in the South End of Hartford. SINA's primary work has been in revitalizing the neighborhood through the development of safe and affordable housing for renters as well as first-time homebuyers. SINA has also been a primary sponsor of the Hartford Public Schools STEM Expo/Science Fair. Trinity faculty and students have become science role models for Hartford public school students. In addition, SINA provides several scholarships to Bulkeley High School students going on to a four-year institution of higher education as well as to Capital Community College students who live in the community that SINA serves.
- Trinity's Dream Camp, now in its 19th season, provides recreational and academic activities each summer to about 250 area students, ages 6 to 16; an after-school mentoring program during the academic year for students in grades 1 through 8; and college preparation classes for campers in high school. The yearly philanthropic investment Trinity raises to support Dream Camp is more than \$600,000.
- Trinity provides significant in-kind support to a variety of Hartford-area groups by providing access to College facilities for meetings, conferences, and social events. Among the groups that used the campus facilities in the past year were Hartford Youth Scholars and its Steppingstone Academy *Hartford*, the Hartford Consortium for Higher Education, AAUW of Connecticut, the Frog Hollow Neighborhood Revitalization Committee, Hartford Midget Football Programs, Inner City Lacrosse, Hartford Promise, Hartford Magnet Trinity College Academy, and Leadership Greater Hartford's Summer Nexus Youth Leadership Program. Trinity also regularly hosts youth and school groups for college visits, which include campus tours, class time with College faculty, and activities with students, as well as information sessions on admissions, academic preparation, and financial aid.

Student Financial Assistance

- During the 2013-2014 school year, Trinity provided approximately \$640,000 in institutional grant assistance to undergraduate students – both traditional students and Individualized Degree Program (IDP) students – who are Hartford residents. Of 29 Hartford residents enrolled at Trinity in 2013-2014, 24 received some form of institutional financial aid. Former trustee Mitch Merin, Class of 1975, is one of several generous alumni, parents, and friends who have provided scholarships for Hartford residents to attend Trinity. Four Merin Scholars from Hartford were enrolled at Trinity in 2014-2015.
- Since its inception in 1973, Trinity's Individualized Degree Program (IDP) has graduated more than 800 adult students. The program offers adults 23 years and older the chance to pursue a Trinity degree, either on a part-time or full-time basis. In 2014, approximately 80 students were enrolled in IDP.

Volunteer Programs & Service Learning

- The Community Learning Initiative (CLI) serves as a vehicle for faculty and students to get involved in city neighborhoods. More than half of Trinity's students take at least one course through CLI before they graduate, and CLI courses have involved collaborations with more than 80 community partners. Examples of CLI projects include oral histories of Muslim community leaders; working with local food banks on issues of accessibility, affordability, and nutrition; a Broad Street mural; a performance collaboration between a dance class and a Hartford public school; a website designed to inform parents about school choice; a report on the translation services provided by a Hartford hospital to Spanish-speaking patients; analyzing the relationship of zoning regulations to racial disparities in Connecticut; and teaching engineering and robotics to local children.
- Nearly 1,000 Trinity students participate in community service projects at some point during the academic year. This involvement includes participation in annual events as well as ongoing programs. Annual events include: Halloween on Vernon Street, an on-campus holiday party for neighborhood youth; Red Cross blood drives; Relay for Life, supporting the American Cancer Society; a Thanksgiving food-basket drive, providing Thanksgiving dinner ingredients for more than 100 Hartford families; Bantam Bazaar, a giant tag sale to support natural disaster relief; and the Sponsor-a-Snowman holiday gift drive for Interval House. Included among Trinity's ongoing programs are: Green Campus, dedicated to raising awareness about College's environmental impacts and undertaking initiatives to reduce the impact; Hands on Hartford Backpack Nutrition Program; Place of Grace Food Pantry weekly food distribution; biweekly workdays at Peter's Retreat, an HIV/AIDS residence; Habitat for Humanity fundraising and monthly builds; and Best Buddies, developing one-on-one relationships with local adults with intellectual disabilities as well as organizing monthly social programs.

Additional Contributions

- Trinity's Academy of Lifelong Learning offers adults in Greater Hartford the opportunity to enroll in non-credit courses taught by former and current Trinity faculty. It allows adults to pursue new interests, expand their intellectual horizons, and enrich their lives. Between 125 and 150 adults enroll in these classes each semester. For the first time, in 2017, Trinity offered 10 scholarships for Hartford residents to enroll in Academy of Lifelong Learning courses.
- Trinity's Trinfo.Café provides opportunities for city residents, organizations, and church groups to learn and master computer skills that enhance their lives. Since its opening in November 2000, Trinfo Café has served about 9,800 residents and averages 20,000 visits a year. It is open six days a week, 50 weeks a year, and is staffed by Trinity students and staff. The College's investment is more than \$190,000 annually. Trinfo.Café assists faculty and students in engaging with the city by offering community learning classes, hosting student research projects and independent studies, and providing academic internship opportunities. In its 17 years of existence, Trinfo.Café has also distributed more than 1,000 refurbished computers. Trinfo.Café also hosts the Trinfo.Café Community Garden, consisting of 23 boxes (46 plots).
- The Center for Urban and Global Studies (CUGS) plays a central role in Trinity's advancement of teaching, research, and service in urban and global studies on campus, in Hartford and around the world. The center comprises and cooperates with a number of offices (e.g., Community Relations,

Study Away), and programs (e.g., Community Learning Initiative, the Cities Program, Trinfo.Café) that provide academic and experiential opportunities for students and faculty to better understand, navigate, and contribute to an increasingly urbanized world.

- In fall 2013, CUGS launched the Urban Studies Program, including a new urban studies major. The urban studies major provides an interdisciplinary understanding of how urban dynamics shape both global interdependence and local spaces. The new program helps distinguish Trinity as a liberal arts college in a city and as the only NESCAC school and one of a handful of liberal arts colleges in the country to offer an urban studies major.
- The Hartford Studies Project (HSP) began in 1989 as an interdisciplinary workshop on the post-Civil War era in Hartford and the region. Its collections, including an extensive slide collection on the post-1880 history of Hartford as well as research papers and theses by students and scholars, are accessible in Trinity's Watkinson Library. Some of the HSP material has been scanned and can be found in the library's Digital Repository. All of the material is available to Trinity users for research and teaching purposes.
- The interdisciplinary minor in community action is designed to engage students in both academic and practical work that addresses the meaning of citizenship, public policy, and community.
- Cinestudio, a beautiful re-creation of a 1930s film house, is located on the campus of Trinity College and is considered one of the finest art houses in the country. The theater shows an eclectic mix of new and classic titles from around the world and is open to the public year-round. Cinestudio is the site of the annual intercollegiate Trinity Film Festival, now in its sixth year.



Economic and Social Impact of the University of Bridgeport

Below is just a sampling of the many and varied contributions the University of Bridgeport provides to the city of Bridgeport.

Economic

- \$1 of every \$100 spent in Bridgeport last year came from the University of Bridgeport community. UB was responsible for \$65 million of the \$6.4 billion in economic activity in Bridgeport last year.
- 2.6% of City of Bridgeport revenues and 1.3% of expenditures resulted from the University of Bridgeport—a 1.3% net benefit to the City of Bridgeport which translates to a net benefit of more than \$8 million to the city's treasury.
- UB employs more than 900.
- Over the last 5 years, the university has made nearly \$50 million in capital improvements thereby stabilizing the south end of Bridgeport.
- The university completed the city's streetscape sidewalk improvement program by reconstructing and installing two blocks of sidewalks at a cost of \$50,000.
- The university partnered with the city of Bridgeport to construct a softball field in Seaside Park. UB contributed \$75,000 to the cost of \$225,000.

Partnerships

- The university is an active partner with the city's Emergency Operations Center and Regional Emergency Response team. Post Hurricane Sandy, National Guard and first responders were fed hot meals, given warm shelter and charging opportunities at no cost throughout the days the city had no power.
- The university provides training space to the city's Police and Fire Departments for training exercises including emergency response drills and bike patrol certifications.
- We will host shortly disaster preparedness drills for regional inoculation and an active shooter drill.
- The Health Sciences division provides all dental screening to Head Start pupils, operates low fee or no fee services to the community including the elderly for an equivalent value of over \$2 million.
- The School of Education provides interns and volunteer to the city's schools. We provide curriculum development, teacher training in STEM field and tutoring in math, science and the language arts.
- Our students, faculty and staff provide more than 50,000 volunteer hours each year to local organizations such as the Red Cross, American Cancer Society, Family Justice Center, the CT Food Bank and the International Institute.
- The School of Engineering hosts and provides mentors to the Junior National Society of Black Engineers.
- The Bridgeport Caribe Youth League conducts its Saturday academic enrichment classes on campus.
- The soccer field, which is the largest artificial turf field in CT, is made available to city youth and adult soccer teams throughout the year.

UNIVERSITY OF HARTFORD

Impact on Hartford, West Hartford, and Bloomfield

General Economic Impact

The University's more than 8,600 students and 1,066 employees have a major impact on the local economy.

- A recent economic impact study estimated that *students alone* spent over \$31million per year with area businesses.
 - With multiplier effect, more than \$55 million in economic impact on the region
 - Estimated that over 400 jobs created as a result of this economic activity
- Approximately 28% of the University's 1,066 regular full- and part-time employees are taxpayers residing in Hartford, West Hartford, and Bloomfield. As of June 30, 2019:
 - Hartford, 155
 - West Hartford, 376
 - Bloomfield, 104
- The University provides land and facilities for the benefit of local communities.
 - For example, the University leases rent free approximately 26 acres for two magnet schools.
 - Land valued at over \$4 million

Educational Impact

The University provides educational opportunities for thousands of area residents and millions of dollars in scholarship awards to residents in Hartford, West Hartford, and Bloomfield.

- Hartford Scholars Program
 - 2018-2019 - \$712,891 awarded to 40 students
 - 50% tuition scholarship for any student residing in Hartford and graduating from a Hartford public high school or a Project Choice school in Hartford suburbs
 - 461 degrees awarded to 353 graduates since inception in 1990
- Other scholarship programs
 - Tuition free college courses for UHSSE students
 - 2018-2019 value approximately \$480,000 (all towns)
 - West Hartford – University of Hartford Scholarship Fund
 - Approx. \$35,000 each year awarded to approximately 25 West Hartford residents
 - Hartford Partnership for Scholarship Fund
 - Approx. \$65,000 each year awarded to approximately 58 Hartford residents
- Overall students enrollment and financial aid 2018-2019 academic year:
 - 450 students with permanent addresses in Hartford, West Hartford, or Bloomfield
 - \$5.9 million in institutional aid awarded to 279 of those students
 - \$9.2 million from all forms of aid awarded to 299 of those students
 - Enrollment and Financial Aid Profile – Academic Year 2018-2019, by city:

	Hartford	West Hartford	Bloomfield
<i>Rota/ number of students with permanent addresses in each city</i>	225	166	59
<i>Number of students receiving institutional aid</i>	150	96	33
<i>Institutional aid awarded</i>	\$3,212,280	\$2,112,789	\$599,822
<i>Number of students receiving aid from any source</i>	162	99	38
<i>Total of all aid awarded from any source</i>	\$4,403,805	\$2,291,875	\$1, 019, 394

Figures include awards made through the Hartford Scholars Program, the Hartford Partnership for Scholarship Fund, and West Hartford-University of Hartford Scholarship Fund awards.

- Other educational programs
 - The University serves over 8,800 K-12 students each year from these three cities.
 - Hartford – More than 6,600 students
 - West Hartford – More than 1,100 students
 - Bloomfield – More than 1,100 students
 - Specific programs:
 - University of Hartford Magnet School – 476 students in 2018-19
 - 188 from Hartford, 35 from West Hartford, 55 from Bloomfield
 - University High School of Science and Engineering – almost 440 students in 2018-19
 - 203 from Hartford, 12 from West Hartford, 10 from Bloomfield
 - Hartt Community Division – 2,362 students in 2018-19
 - Hartford, 79 students
 - West Hartford, 620 students
 - Bloomfield, 49 students
 - Summer Bridge to the Future
 - Approximately 60 students in summer 2018
 - Summer Place – 860 students in summer 2018
 - Hartford, 30 students
 - West Hartford, 252 students
 - Bloomfield, 8 students

Other University Activities and Programs

The University operates numerous other programs and assists hundreds of local organizations and businesses to the benefit of the cities and their residents. Examples include:

- Health and welfare initiatives, including:
 - Project Horizon – nursing care, health education, and wellness promotion to schools, community organizations, and homeless shelters in Hartford
- Assistance to local businesses and nonprofit economic development organizations, including:
 - Upper Albany Main Street Micro-Incubator Program – award-winning program under which students with faculty oversight provide consulting services to small businesses
- Donation of space and materials, including:
 - Handel Performing Arts Center community room for use by Upper Albany community
- Various student and employee volunteer activities
- Volunteer activities in the city of Hartford include:
 - 1,600 students and numerous employees
 - Over 22,000 volunteer hours
 - Serving 7,900 Hartford residents
 - Assisting over 370 Hartford businesses and scores of organizations
 - Services conservatively valued at more than \$1 million



University of New Haven

Impact in the Community

Financial

- The University of New Haven has an annual budget of \$209 million and an economic impact of about \$654 million.
- Since 2005, the University has spent \$229 million on construction and improvement projects, creating jobs and boosting the state economy
- The University has 752 full time employees, including 121 West Haven residents who account for \$5.8 million of the payroll. More than 26,000 alumni live in Connecticut.
- As of fall, 2016, our 6,835 students come from 46 states and 49 foreign countries. A total of 2,848 University students are Connecticut residents. Our students spend more than \$66 million a year in Connecticut.
- The University provides more than \$730,000 to the City of West Haven through various leases, and also pays the city \$304,477 in property taxes for non-educational properties.
- The University gave the Savin Rock Festival Committee \$5,000 for its sponsorship of the 2013 annual festival, and contributed \$5,000 to the Savin Rock Fireworks Committee for its sponsorship of the July 4th fireworks display.
- The University of New Haven contributed to the West Haven Peewee football team and Junior Peewee cheerleading team to help pay for their trip to Disney World in Florida in December 2013.
- University of New Haven students, staff and faculty also serve on the West Haven Mayor's Advisory.
- Commission where they organize WestFest, an annual festival held on the West Haven Green bringing together members of the larger West Haven community, West Haven high school, Notre Dame high school, and the University of New Haven. In addition to thousands of hours of volunteer work, the University contributed \$4000 in 2015, \$3000 in 2016 and \$2000 in 2017 to the festival.

Programming in Support of Area School Districts

- The University of New Haven has collaborated with the City of West Haven and the City of New Haven to construct a the Engineering & Science University Magnet School (ESUMS) adjacent to our campus. The school, which opened this spring, serves 240 students from several neighboring towns. The University supports ESUMS students by offering grants to pay for half of tuition at the University. Lower-income students may be eligible for full tuition scholarships to attend the University. Also, qualified ESUMS students are permitted to take college courses at the University for free prior to graduating from ESUMS. There are also numerous academic collaborations throughout the school year including on-going math tutoring of ESUMS students.
- The University's women's basketball program hosts "Class at the Court," an annual event for hundreds of fourth grade students from the Greater West Haven community to introduce the young students to college life. The students tour the University, meet with members of the University community and participate in games that emphasize math and writing skills. The University's student-athletes follow up the visit by going to West Haven schools to reinforce the lessons learned at Class at the Court.

- University football players participate in Reading Day at Alma E. Pagels School in West Haven as part of a University of New Haven-Pagels partnership. In the fall, the players read to the students, encourage them to do their homework and to dream about college. In the spring, the players return to the school every Friday. They are each assigned a classroom and they mentor students, quizzing them on spelling words or math facts.

Student Financial Assistance ---

- The University of New Haven has a partnership with West Haven Public Schools that provides half-tuition scholarships to high school seniors, as well as college preparation programs for middle school and high school students. The partnership, called the “Charge into the Future” program, provides a half-tuition scholarship for any student graduating from West Haven High School who is admitted as a full-time student to the University. The university also helps high school students prepare for college by providing juniors and seniors free information sessions on the college admissions process and applying for financial aid.
- Under the “Charge into the Future” program, West Haven residents who graduate from Notre Dame High School in West Haven receive half-tuition scholarships if they are admitted as a full-time students at the University.
- The University provides named scholarships to deserving students from West Haven. These include the Chief Donald R. Scott Scholarship, named for the late University chief of police, and the Ronald M. Quagliani Scholarship, named for the University’s Associate Vice President for Public Safety and Administrative Services and the former West Haven police chief.

Volunteer Programs & Service Learning ---

- The University is a member of the Allingtown Neighborhood Development Coalition, which consists of local political and neighborhood leaders. Each fall and spring University students participate in a one-day cleanup of the Allingtown neighborhood sponsored by the coalition. In 2012, the university joined other coalition members to install new awnings on business facades in Allingtown to spruce up the area along Boston Post Road. Students also clean up the Sandy Point Beach regularly. During the 2015-2016 academic year 160 students participated in the Allingtown cleanups, as well as members from the West Haven Democratic Town Committee and students from Notre Dame High School.
- The University also sponsors the President's Public Service Fellowship, which places about 10 highly qualified UNH students in non-profits or public service work environments for 11 weeks during June, July and August. Last summer, sites included Integrated Refugee and Immigrant services, the West Haven Community House, the Boys and Girls Club, CitySeed, New Haven Reads, the New Haven Regional Children's Probate Court, Neighborhood Housing Services, New Reach, and the Connecticut Children's Museum. This program is partially funded by federal work study funds.
- Each spring the University sponsors Alternative Spring Break, a program that gives students the opportunity to do community service for five days. In 2016, students volunteered with New Haven Reads, Habitat for Humanity, the Connecticut Food Bank, the West Haven Child Development Center, Neighborhood Housing Service of New Haven, Christian Community Action, and the Connecticut Children's Museum.
- For three Thursday's during the academic year three staff members and about 155 students disbursed food and clothing to the homeless men and women of New Haven. Each week various student groups collect clothing and food donations to be distributed during their visit that week. In addition to donations sometimes students also prepare a meal for the men and women. Through the generous support of the University's meal services, Sodexo, hot meals are often prepared and donated during the cold winter months.
- Two University of New Haven political science students work (free of charge) in the West Haven Mayor's Office. Political Science students also conducted public opinion exit polls in 2014 and 2016 for the City asking voters to identify the issues of most concern to Westies and gathering suggestions on possible solutions. They are also conducting an on- going public opinion study on economic development.

- Organizing, funding, and distributing a joint quarterly West Haven-University newsletter highlighting community members, businesses and University faculty and students to spread awareness of the many great programs, people, and businesses both at the University and in the greater West Haven community.

Support for Local Municipal Emergency Planning

- The University provides a voluntary contribution of \$100,000 to the City of West Haven to support the Allingtown Fire Department
- During and after Hurricane Sandy, University students worked as volunteers in the West Haven Emergency Operations Center and the city's emergency shelter.
- Students also assist in the Toys for Joy fundraiser organized by the West Haven Firefighters and West Haven High School Peer Advocates and the West Haven Mayor's Advisory Commission.

Additional Contributions

- The University's athletic department hosts Community Day at the University each fall. Reduced admission is offered as the event honors West Haven police and firefighters. The football team also hosts a youth football day each season. Any child in a uniform and a guardian receive free admission.
- The University is a sponsor of West Haven Restaurant Week, presented annually by the West Haven Chamber of Commerce.
- The University supports the West Haven Historical Society by participating in the society's annual fundraiser.
- The Student Athlete Advisory Committee sponsors an annual community Easter egg hunt for the community at Ralph F Della Camera Stadium.
- The University's new Non-Profit Institute will begin community collaboration seminars with non-profit leaders in June and already has formed partnerships to provide support to a number of non-profits in the New Haven area including the Boys & Girls Club of New Haven, Leadership, Education and Athletics in Partnership LEAP, Solar Youth, Literacy Volunteers, Tow Youth Justice and the Shoreline Arts Alliance, among others.
- During 2015-16, athletes at the University contributed nearly 4,000 hours to a host of community organizations and charities including Make a Wish Foundation, the New Haven Soup Kitchen and a number of elementary and middle schools in West Haven.
- Students support the West Haven Community House Family Fun Walk and Wellness Fair and, for 19 years have, through the University President's Public Service Fellowship program, supported the summer children's program.
- The University's Tow Youth Justice Institute offers a nine month Transforming Youth Justice Leadership Development Program annually to ensure a current and future workforce of youth justice leaders committed, competent and passionate about making the system work effectively to support positive change for young people in our communities. Session topics include Connecticut's juvenile justice system, adolescent development and trauma, getting results (data and outcomes), advocacy, youth justice initiatives, and family and community engagement



Commitment to the Community

From the time of its founding in 1932, the University of Saint Joseph has sought to be a valuable and valued member of the Greater Hartford area. Our mission and core values – integral to all that we do – guide the University in offering programs that meet the needs of our neighbors as well as our students, and promote community service and support for area non-profits.

Economic Impact

USJ has an annual economic impact on the local economy of more than \$587 million. Our 450 full-time employees account for approximately \$35 million in payroll, including \$27 million in payroll for Connecticut residents. The University strives to hire local contractors and purchase from local vendors; this effort, along with the purchases of employees, students, and visitors, accounts for almost \$354 million in direct spending.

While there have been some shifts in enrollment over the years, about 95% of USJ undergraduate students come from within a 50-mile radius of the University. Whether these students reside on campus or commute, they are consumers in the local, state, and regional area. After graduation, most alumni remain in the local region, working in the corporate, educational, health care, and social service sectors. More than 15,043 USJ alumni work and live in Connecticut, contributing to their communities and supporting the economy.

Sharing USJ's Campus Culture, Resources, and Facilities

- USJ's School for Young Children provides early childhood education for 82 children and their families each year and grants scholarships to approximately five of those children from the Greater Hartford area.
- USJ has collaborated with the Noah Webster House since 2017 to host the Connecticut Spelling Bee on campus. Each year, the winner has received a \$1,000 USJ scholarship and has gone on to represent Connecticut at the Scripps National Spelling Bee.
- USJ's Gengras Center, a state-approved, private special education facility, is a leader in educating students (ages 5-21) with special needs by providing academic, vocational, and life skills programs. Approximately 132 students whose needs cannot be met in their local schools enroll annually.
- USJ's Autorino Center, pre-COVID-19, averaged around 6,000 patrons per year for its performance series. It also welcomed about 1,000 Connecticut school children for workshops, master classes, and guest artist visits each year. Additionally, the facility has been rented to local performing arts and civic groups for myriad events and performances that have drawn thousands of patrons from the community.
- Campus Ministry at USJ hosts several events open to the public, including weekly Mass and programs such as Women in Faith Leadership, Salsa in Faith, Day of the Dead, and Diwali celebrations.

- The Women's Leadership Center at the University of Saint Joseph offers numerous free in-person and virtual public events for women pursuing leadership roles in their chosen fields. Hundreds of people from the community attend its programs each year.
- USJ alumni and residents of The McAuley retirement community with appropriate educational backgrounds may audit one course per semester tuition-free.
- USJ offers tuition discounts up to 30% for partner businesses/agencies, including:
 - Teachers from the Archdiocese of Hartford and Grace Academy
 - Mercy Volunteer Corps members
 - Sisters of Mercy of Connecticut
 - Employees of The Hartford
 - Program preceptors
- Pharmacy Program faculty and staff maintain and offer tours of a Medicine Garden at Elizabeth Park, providing education on medicinal plants' growth, development, and potential uses.
- Through Arts Mentors, USJ offers performances and workshops for Mentors and youth from various civic, educational, and social service organizations in Connecticut.
- USJ's Art Museum is free and open to the public. It offers teacher workshops, free school tours, and programs for the community, including Alzheimer's patients and caregivers.
- USJ maintains its own Public Safety department that does not burden the municipal police department with routine issues.
- USJ serves as a designated area of refuge in the event of weather-related emergencies for the Hartford Marathon.

USJ Support for Students from Local Communities

- USJ provides West Hartford public school teachers with a 30% discount on master's degree programs. Currently, 11 teachers are receiving this benefit.
- Hartford Promise students who are accepted at USJ receive a \$5,000 match scholarship. For the 2021-22 academic year, 13 have received scholarships.
- Catholic Promise merit and need-based scholarships of \$25,000 a year, renewable each year, are available to students who meet certain criteria. Currently, 22 USJ students hold Catholic Promise Scholarships.
- USJ participates in the Yellow Ribbon Program, providing significant financial support to students who are veterans.
- The USJ Early College Experience offers a free course to home-schooled junior or senior high school-age students.
- USJ provides more than \$15 million in institutional aid annually to students.
- USJ's Challenge Program offers local high school juniors and seniors the opportunity to take free USJ courses.
- As a member of the Hartford Consortium for Higher Education, USJ supports Career Beginnings, a free, in-school program that connects Hartford-area high schools, businesses, volunteers, mentors, and parents in a coordinated effort to increase the percentage of teenagers who graduate from high school, pursue higher education, and fulfill career goals.
<https://hartfordconsortium.org/career-beginnings#workshops>

USJ Students in the Community

- Multiple collections of household supplies take place annually on campus, including drives for food, toiletries, blankets, diapers, and clothing. These items are contributed to those in need through social service agencies across the Greater Hartford area.
- USJ students participate in service projects at Mercy Housing & Shelter Corporation, Hands on Hartford, Malta House of Care, Mercy Community Health, the Red Cross, and The Catholic Worker.
- USJ students and employees participate in community fund-raising activities for causes including AIDS, Alzheimer's Disease, cancer, Juvenile Diabetes, hunger, and homelessness.
- USJ hosts periodic Red Cross blood drives.
- USJ's Honors Program offers a Service-Learning Seminar each spring semester, in which the students complete 30 hours of service in addition to classroom work.
- USJ partners with the Franciscan Center for Urban Ministry in Hartford to support The Wellness Center on Church Street, a program of St. Patrick-St. Anthony Church. Nursing students provide outreach services to the underserved population in Greater Hartford as part of their clinical experience, annually conducting nearly 900 blood pressure checks and more than 800 blood glucose screenings. Together, students from nursing and other programs complete approximately 1815 service hours at Manna Community Meals each year.
- USJ Pharmacy, Nursing, and Physician Assistant Studies students provided support for COVID-19 vaccination and testing clinics in the community, completing tasks that ranged from assisting with check-ins to administering vaccinations.
- Incoming USJ students participate annually in "Service in the City," a day of service. This year, 172 new students provided more than 500 hours of service to nine community organizations in the Hartford area.
- USJ students and staff participate in an Alternative Spring Break service program in Hartford, entitled "Mercy in the City," or other locations.

USJ Support of Education in Local Schools

- The Biology Department's Women L.E.A.D. in S.T.E.A.M. Community Outreach and Service includes S.T.E.A.M.-focused summer programs for elementary school to high school students.
- USJ and East Hartford Public Schools partner in the Governor's NextGen Educators Program, allowing undergraduate students enrolled in an Educator Preparation Program to work in schools and count this toward their required clinical practice hours. USJ students will work in East Hartford's Mayberry School classrooms for three semesters before they are ready to student-teach.

WESLEYAN

UNIVERSITY

Commitment to Community

For every property that is purchased by Wesleyan or whose status is changed to exempt due to use (student housing), we calculate and send an annual payment to the City of Middletown. The payment is calculated using a property's tax valuation multiplied by the most recent mil rate and declines evenly over a period of 10 years. The payment occurs in May/June. Over the past 8 years, the payment has averaged about \$32,000. We are **currently paying over \$220,000** for F17 in property taxes.

Wesleyan and the City of Middletown entered into a fifteen-year agreement to lease eight of the sixteen tennis courts on Vine Street. The agreement enabled Wesleyan to rebuild eight courts that were previously deteriorated and unusable and to improve the remainder of the tennis facility. The courts and facility are now being used by Wesleyan and the Middletown community including the Middletown High School tennis teams.

In May 2017, the new Wesleyan R.J. Julia Bookstore and *grown* café opened on Main Street. The bookstore has quickly become a cultural hub for the Middletown community and has helped to strengthen connections between campus and Main Street. Open seven days a week and operated by the award-winning Madison, Conn-based R.J. Julia Booksellers, the bookstore offers several author events each week.

Community Emergency Planning

- Area of Refuge Memorandum of Understanding with the City of Middletown Board of Education which states that the Freeman Athletic Center will serve as an “area of refuge” in the event measures are needed to protect the student population of the City of Middletown.
- Wesleyans CERT provides more than three dozen faculty and staff volunteers that have donate hundreds of hours in support of city emergencies. We provide personnel from our CCERT for, warming shelters, cooling shelters and other city-wide events with the Department of Emergency Management.
- We (Bacon Field House) are also the Regional Distribution Site (RDS) for the Strategic National Stockpile (SNS) supplies for Middletown, Durham, Cromwell and Middlefield. Wesleyan hosted a drill to practice receiving and repackaging medications that would be used in the event of an anthrax attack. Our Campus CERT will be handling the logistics end of the drill.

Tuition Assistance for Connecticut Students

Wesleyan will meet full need of all admitted students, including of course, Connecticut students who are admitted. In addition, admitted low-income students will not be required to take out any loans and are therefore eligible for full grant aid.

Public School Partnerships

Wesleyan collaborates with the school system on a variety of programs – most being weekly engagement with the students, some being special events. Specifically, the University has (at least) ten different programs ranging from elementary to high school that supports academic success of local students. These programs **engage well over 200 Wesleyan undergrads** and connect with well over 1000 students annually. Some highlights:

- This year, Wesleyan was able to expand its Upward Bound Math/Science program thanks to a major grant from the Department of Education. It is now serving over 100 low-income, first-generation and under-represented high school students from Middletown, Meriden and New Britain, preparing them academically for college and assisting with the college search and application process.
- Wesleyan Science Outreach goes to five different elementary schools every week to teach children science concepts through experiments and reaches on average 70 children each week.
- WesReads/WesMath/WesWrites has 70 Wesleyan volunteers who work with elementary students in small groups to promote reading, writing and math and reaches 125 students weekly.
- Wesleyan offers a class called Teaching Music to Children that enrolls 6-10 students per year and gives them training and hands-on experience teaching local children the basics of an instrument. Many of these Wesleyan students continue teaching Middletown children after they finish the course.
- Kindergarten Kickstart is a collaboration between Wesleyan and the city of Middletown in which Wesleyan students teach a research-based, summer pre-kindergarten program to 35 Middletown students.
- The Wesleyan Zilkha Gallery hosts an annual art show for Middletown Public Schools, which is visited by over 1,000 people.
- The Wesleyan hockey rink in the Freeman Athletic Center annually hosts a Career Expo for high school students. Over 1200 high school students attend this Career Expo.



Yale University: Contributing to a Strong New Haven

Yale Contributes to the Local Economy

- Yale University makes an annual voluntary payment— \$12 million this year—to the City of New Haven. Since 1990, Yale has paid the city approximately \$140 million in voluntary payments. No city in America receives a bigger check from a single university than New Haven. <https://onhsa.yale.edu>
- Yale University is one of the top four taxpayers in New Haven and pays taxes on all of its non-academic properties— over \$5 million this year. <https://onhsa.yale.edu>
- Yale University is New Haven’s largest employer with nearly 14,000 faculty and staff, and more than 4,000 are New Haven residents. <https://onhsa.yale.edu>
- Yale is one of the founding partners of New Haven Works and continues to be its largest partner employer. <http://newhavenworkspipeline.org>
- Since 2012, Yale, through its New Haven Hiring Initiative, has hired more than 1,000 New Haven residents into full-time positions throughout the university. <https://your.yale.edu/work-yale/careers/new-haven-hiring-initiative>
- According to The Connecticut Conference of Independent Colleges, Yale contributes \$10.2 billion in direct spending annually to the Connecticut economy, with an economic impact of \$16.6 billion. <http://www.theccic.org/Economic-Impact/>
- Yale University’s Homebuyer Program offers its employees \$30,000 to purchase homes or condos in New Haven. Since 1994 nearly 1,300 Yale employees have benefitted from the program. <https://onhsa.yale.edu>
- Over 70% of Yale’s merchants in its Community Investment Program are local and regional tenants and contribute to jobs and the tax base.
- Yale’s School of Management’s student-run Social Impact Consulting group provides free business and management advice to New Haven to New Haven nonprofits. <http://groups.som.yale.edu/outreach/home>
- The 60 New Haven startups based on Yale faculty inventions have raised \$1.1 billion from venture funds and a total of \$11 billion from public markets, fueling the growth of high-paying jobs in New Haven.
- The Yale Office of Cooperative Research supports Yale students in developing innovative new startup companies that, in turn, create full-time jobs here in New Haven. <https://ocr.yale.edu>
- Yale University supports a thriving downtown by funding and supporting Market New Haven. <https://www.infonewhaven.com/marketnewhaven>
- The Elmseed Enterprise Fund, created by Yale undergraduates in 2001, provides small, low-interest loans to local small business owners who are seeking to start or expand their businesses. <https://www.elmseed.org>
- Yale works with its construction contractors to ensure that they meet goals for hiring local residents, women-owned businesses, and local apprentices for each of its projects. <https://facilities.yale.edu/>

- Yale Catering spends over \$2.3M on food from regional businesses, and more than \$350,000 of this is from restaurants and businesses in New Haven. <https://news.yale.edu/2016/04/05/rafi-taherian-s-silver-plate-honor-win-whole-team>
- Free parking is provided to the public in most Yale University parking after 5pm.

Yale Is Making Education More Accessible Throughout New Haven ---

- Yale University meets 100% of demonstrated financial need for all undergraduates. In addition, parents whose total gross income is less than \$75,000 are not expected to make a financial contribution to their child's Yale education. <https://admissions.yale.edu/affordability-details>
- For families earning less than \$110,000 per year, Yale College costs less than any four-year school, public or private, in Connecticut. <https://nces.ed.gov/collegenavigator/>
- More than 10,000 public school children participate in academic and social development programs sponsored by Yale and held on Yale's campus each year. <https://onhsa.yale.edu>
- The University is a co-founder and primary funder of New Haven Promise, through which Yale provides up to \$4 million a year for scholarships for New Haven Public School students and covers full tuition at any public university in Connecticut. New Haven Promise has awarded scholarships to 1,900 students since it was founded in 2014. <https://onhsa.yale.edu>
- Over 1,600 New Haven students participate in the free Yale Pathways to Science program and take part in events and programs on Yale's campus, gaining behind-the-scenes access to science laboratories and exploring first-hand the new frontiers in scientific research. <https://onhsa.yale.edu>, <http://newhavenpromise.org/>
- Code Haven, a program run by Yale Students, provides computer science training to over 100 students in New Haven. <https://codehavenyale.com>
- New Haven students can earn college credits by participating in programs at Yale that provide free summer classes (along with free room and board) as well as tuition-free classes during the academic year. <https://onhsa.yale.edu>
- Yale's Pathways to the Arts and Humanities program provides a wide variety of unified arts and humanities programs for New Haven Public School students. <https://onhsa.yale.edu>
- Yale University supports and funds the development of our 3,000 middle and high school students through innovative athletic organizations such as Squash Haven, PAL Camp, New HYTES, and L.E.A.P. <http://www.squashhaven.org/>, [https://www.newhavenct.gov/gov/depts/nhpd/police_activity_league_\(pal\)/pal_camp.htm](https://www.newhavenct.gov/gov/depts/nhpd/police_activity_league_(pal)/pal_camp.htm), <https://www.leapforkids.org>
- The Yale University DeVane Lecture series invites members of the New Haven community to take free, semester-long classes alongside Yale students. <https://news.yale.edu/2019/08/22/public-invited-professor-shapiros-power-and-politics-devane-lectures>
- The Yale School of Drama and the Yale Repertory Theatre created the Dwight/Edgewood Project, an afterschool program that teaches middle school students to write and stage original plays under the guidance of Yale School of Drama students. <https://www.yalerep.org/productions-and-programs/youth-programs>
- The Yale School of Music provides a number of free programs to New Haven public school students, including placing School of Music Teaching Fellows in local schools; hosting a free summer music academy; and providing free

rehearsal and performance opportunities throughout the school year. <https://music.yale.edu/community/music-in-schools/welcome>

- The Yale University Art Gallery and the Yale Center for British Art offer free admission every day. <https://britishart.yale.edu>, <https://artgallery.yale.edu>
- Yale University is the original site of the Warrior-Scholar Project, a student-founded program designed to help military veterans' transition to college. <https://www.warrior-scholar.org/host-institutions>
- The Yale Divinity School provides a free ministry resource center that offers consultation to local churches, use of its resources, and maintains a free media and print lending library. <https://divinity.yale.edu/life-yds/worship-spiritual-life-and-ministry/ministry-resource-center>
- Yale's Anatomy Teaching Program, taught by medical school faculty and students, invites Career High School students to the Yale School of Medicine twice a month to observe dissected cadavers and use microscopes in its histology labs. <https://onhsa.yale.edu/programs/hill-regional-career-high-school-partnership>

Yale Is Helping to Strengthen the Community

- Since 1886, Yale University's Dwight Hall has engaged thousands of Yale students to perform thousands of hours of voluntary service to New Haven, providing free programming including tutoring, mentoring, tax preparation, ESL classes, and food pantry services. <https://dwighthall.org>
- Since 1989, the Yale School of Architecture partners with Columbus House to design and build homes for families formerly experiencing homelessness. <https://www.architecture.yale.edu/academics/building-project>
- Yale's Urban Resources Initiative partners with the City of New Haven to reduce the impact of area flooding through the free installation of bioswales—sidewalk gardens that are optimized for storm water retention. <https://uri.yale.edu>
- Yale University's community investment program supports dozens of quality retail tenants, including the recently opened L.L. Bean, J. Crew, Apple, Shake Shack, and Claire's. <https://theshopsatyale.com/>
- Yale University actively supports the United Way of Greater New Haven. Yale faculty and staff members have contributed over \$15 million to New Haven community groups and many serve as campaign volunteers. <https://unitedway.yale.edu/>
- Yale committed funds to the restoration of Scantlebury Park, the Farmington Canal, and the improvements of streetscapes and creation of pedestrian and bike paths. Yale's support for Science Park has contributed to the revitalization of the Winchester area. The Dixwell-Yale Community Learning Center (DYCLC), built and run by Yale, is open to all. <https://dixwell.yale.edu/>
- The Yale President's Public Service Fellowship sponsors up to 30 Yale students to work for non-profit organizations and in departments at City Hall throughout New Haven for up to 11 weeks each summer. <https://ppsf.yale.edu/>
- Each year, Yale University's Seton Elm-Ivy Awards honor preeminent individuals who promote partnerships between Yale and its hometown of New Haven. <https://onhsa.yale.edu/elmivy>
- The Yale Law School offers pro bono legal advice to residents and nonprofits. <https://law.yale.edu/clinics/our-clinics>
- On the first Thursday of the month during the academic year, Yale University's Office of New Haven Affairs hosts free community breakfasts, open to the public, featuring speakers from throughout the University. <https://onhsa.yale.edu>
- HAVEN Free Clinic is a student-run primary care clinic that partners with Yale University to provide uninsured New Haven residents access to comprehensive, high-quality health care free of charge. <https://www.havenfreeclinic.com>

- Yale University's Mental Health Outreach for Mothers (MOMS) partnership provides mental health, parenting, and job-readiness programs to low-income single mothers in New Haven. <https://medicine.yale.edu/psychiatry/moms>
- Many Yale School of Public Health students and faculty volunteer with local organizations to implement public health initiatives. <https://publichealth.yale.edu>
- Each summer, Yale students offer free, vibrant activities on Broadway Island such as Salsa Under the Stars and Moonlight Tango Nights. <https://theshopsatyale.com>
- The Yale-New Haven Teachers Institute is an educational partnership between Yale University faculty members and the New Haven public schools, designed to strengthen teaching and learning in local schools. <http://teachersinstitute.yale.edu/>
- Yale's Office of Sustainability works to reduce pollution in New Haven while partnering with the city and local nonprofits to promote resilient and sustainable infrastructure and landscapes. <https://sustainability.yale.edu/about/office-sustainability>
- At the Yale Farm, members of the local community are welcome to learn about sustainability and the connection between land and food through workshops, seminars, and tours for local schools. <https://www.sustainablefood.yale.edu/the-yale-farm>
- Yale's Marsh Botanical Gardens provide New Haven residents with free access to greenspaces and lectures on planting and gardening. <https://marshbotanicalgarden.yale.edu/mission>
- Yale collaborates with the City of New Haven's Emergency Operation Center to ensure the City of New Haven and Yale University responds effectively to natural disasters, acts of terrorism and other emergencies that could affect the public's health. https://www.newhavenct.gov/gov/depts/emergency_info/default.htm