



diversityedu
Study Summary

**There is limited research on
online diversity education**

Previous studies have not tested
an online diversity education
program for college students

Our study provides promising
and novel evidence about the
potential impact of online
diversity education



There is evidence of the immediate effects of DiversityEdu on college student knowledge, attitudes and behaviors

KNOWLEDGE

College students demonstrated increased knowledge of diversity skills and concepts after completing the course.

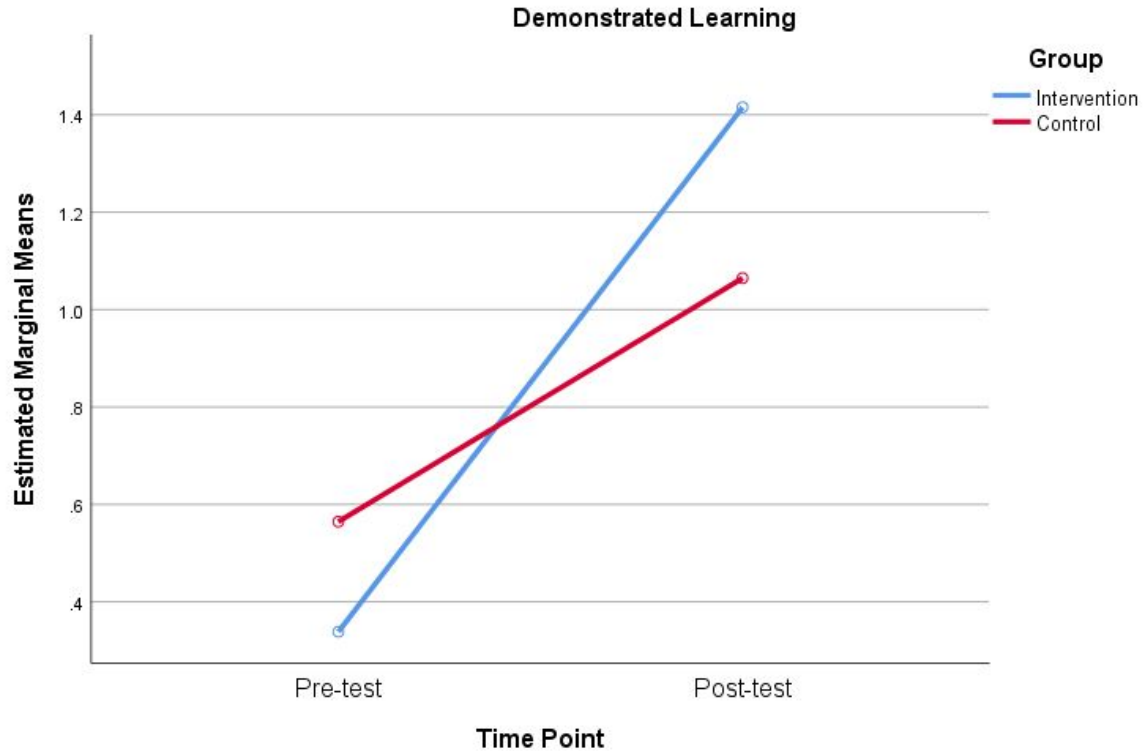
ATTITUDES

Immediately after completing the DiversityEdu course, college students reported an increased belief in the value of diversity, increased awareness of diversity issues, and reported an increased belief in their ability to utilize diversity skills.

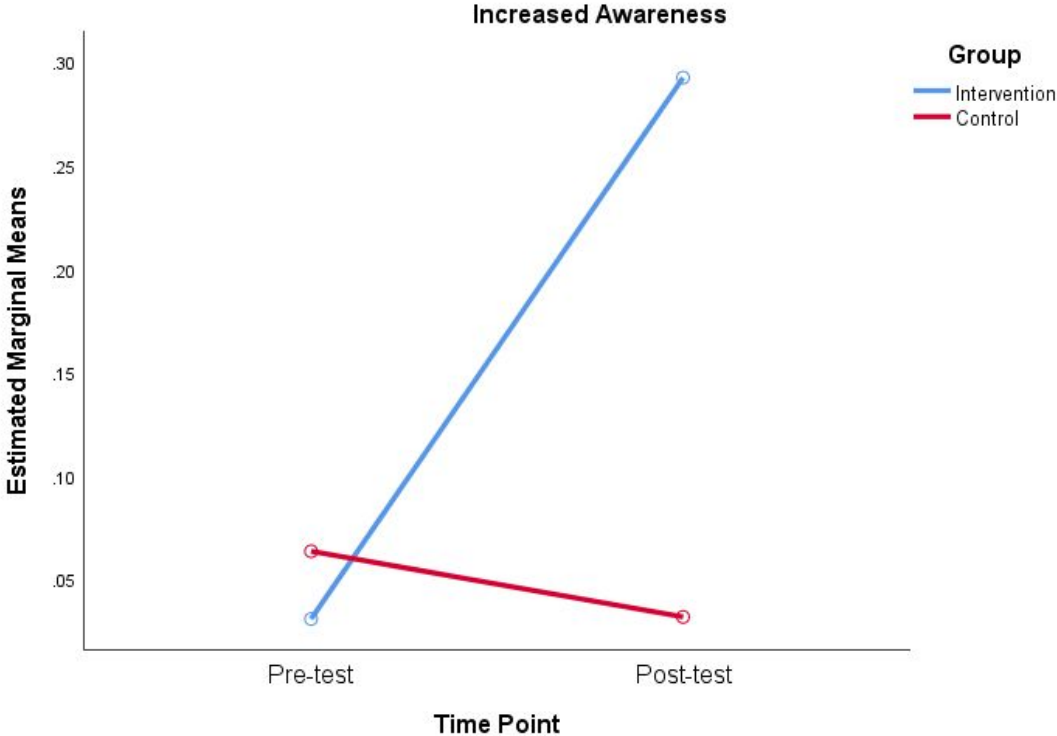
BEHAVIORS

College students reported an increased likelihood to engage with diversity, and intervene during microaggressions immediately after taking the DiversityEdu course.

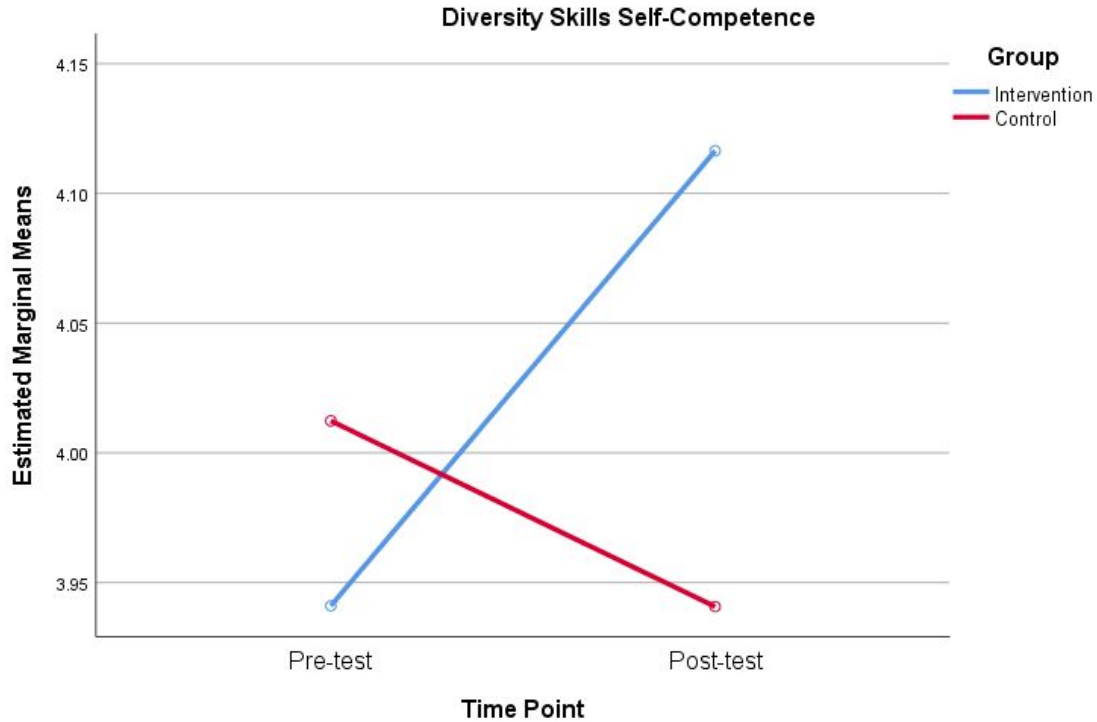
Increased knowledge of diversity skills and concepts



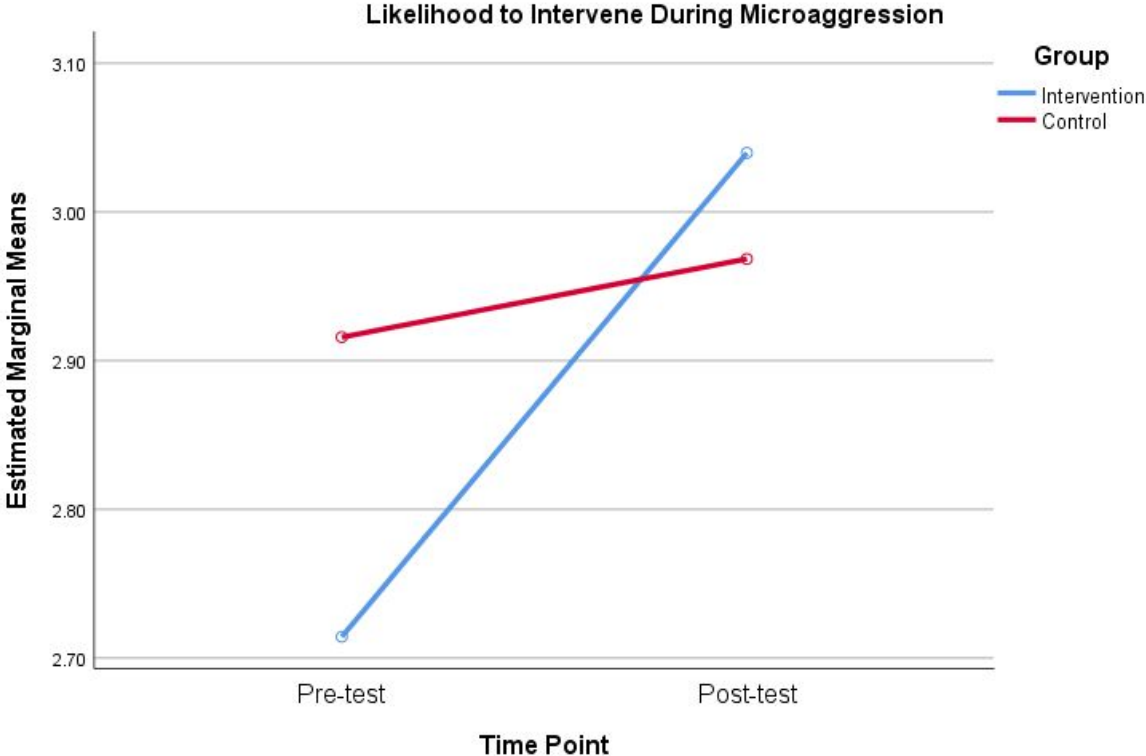
Increased awareness of diversity issues



Increased belief in ability to utilize diversity skills



Increased likelihood to intervene during microaggressions

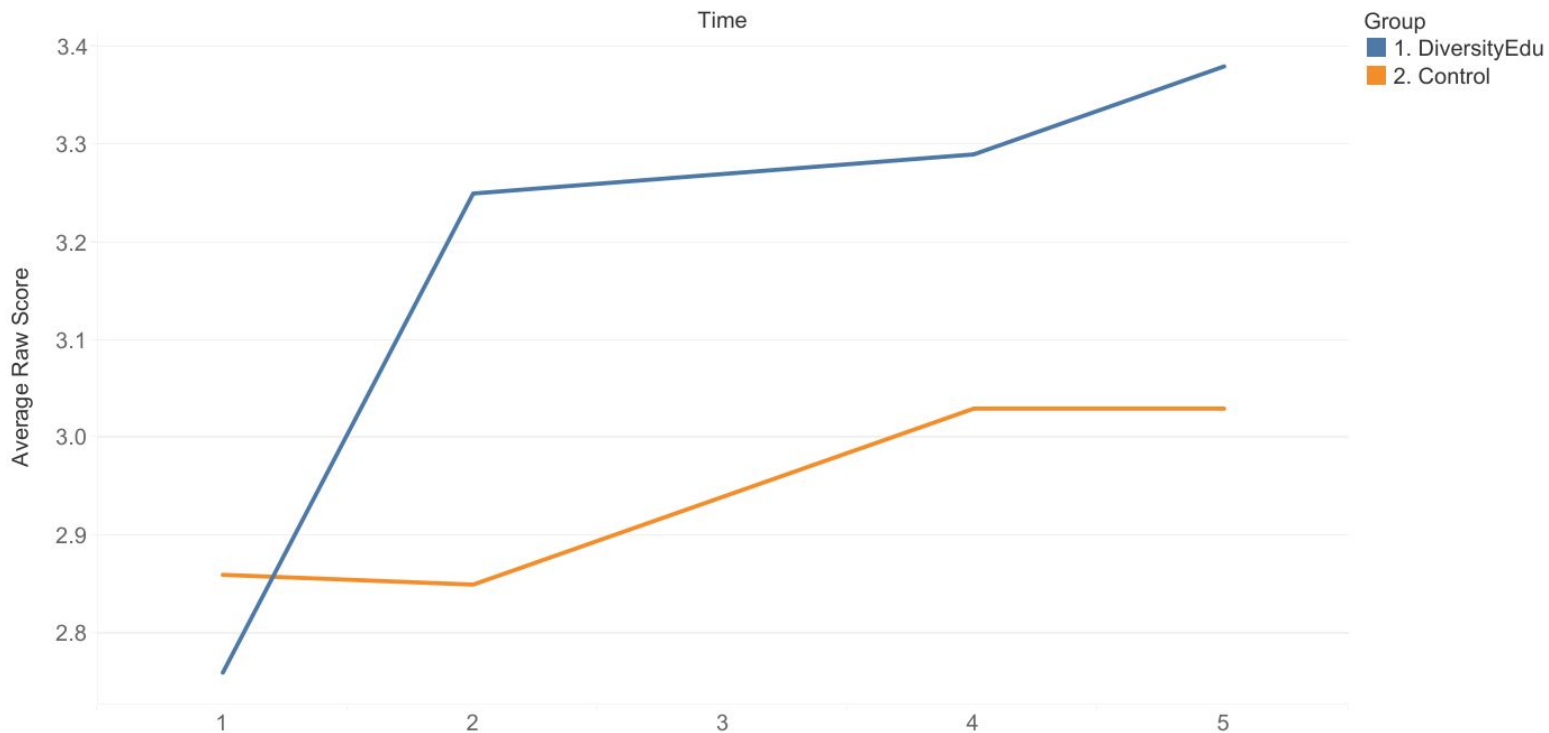


**There is evidence of the
long-term behavioral impact
of DiversityEdu**

DiversityEdu course-takers are significantly more likely to intervene during microaggressions **three months** after completing the course



significantly more likely to intervene during microaggressions three months after completing the course

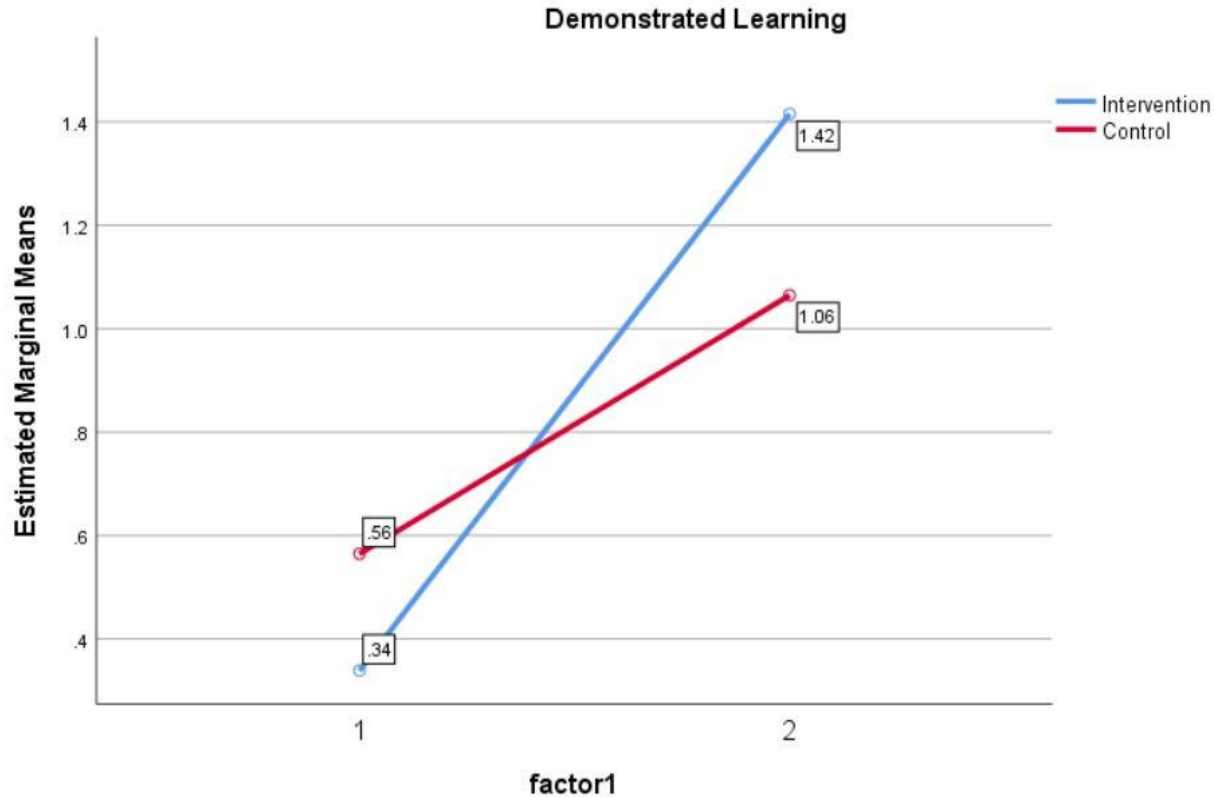


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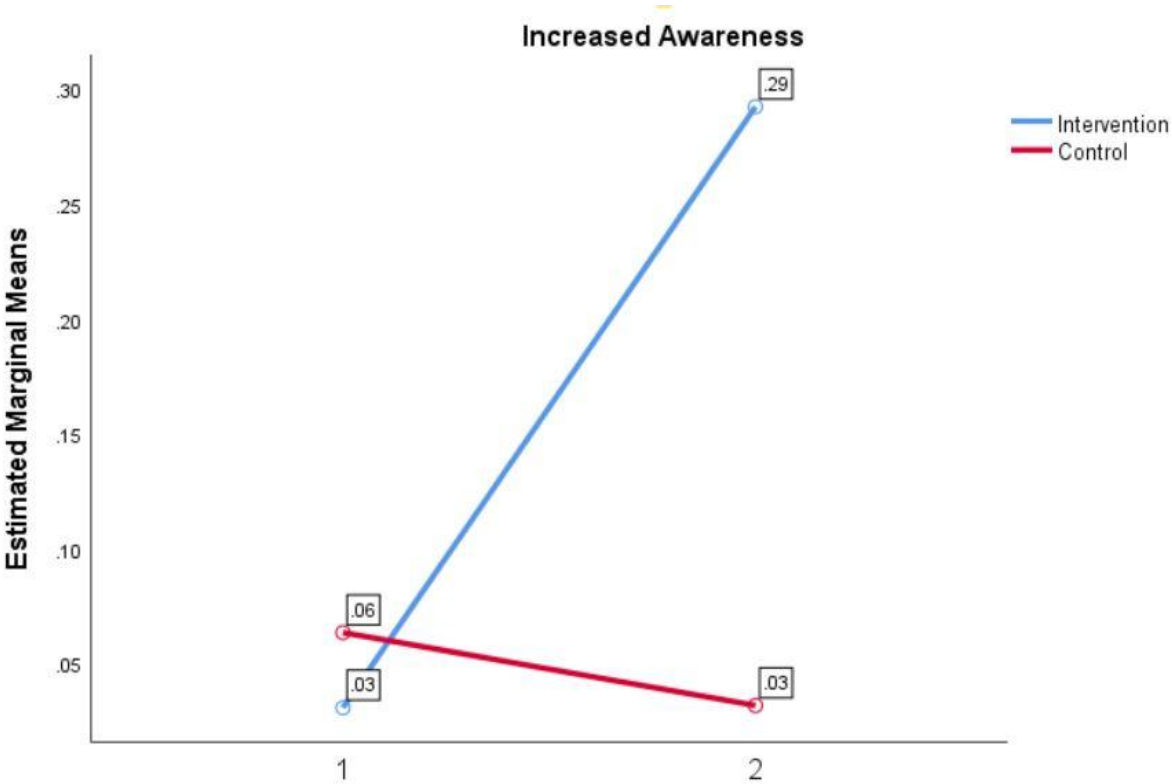
Increased knowledge of diversity skills and concepts

(Indicated estimated means)



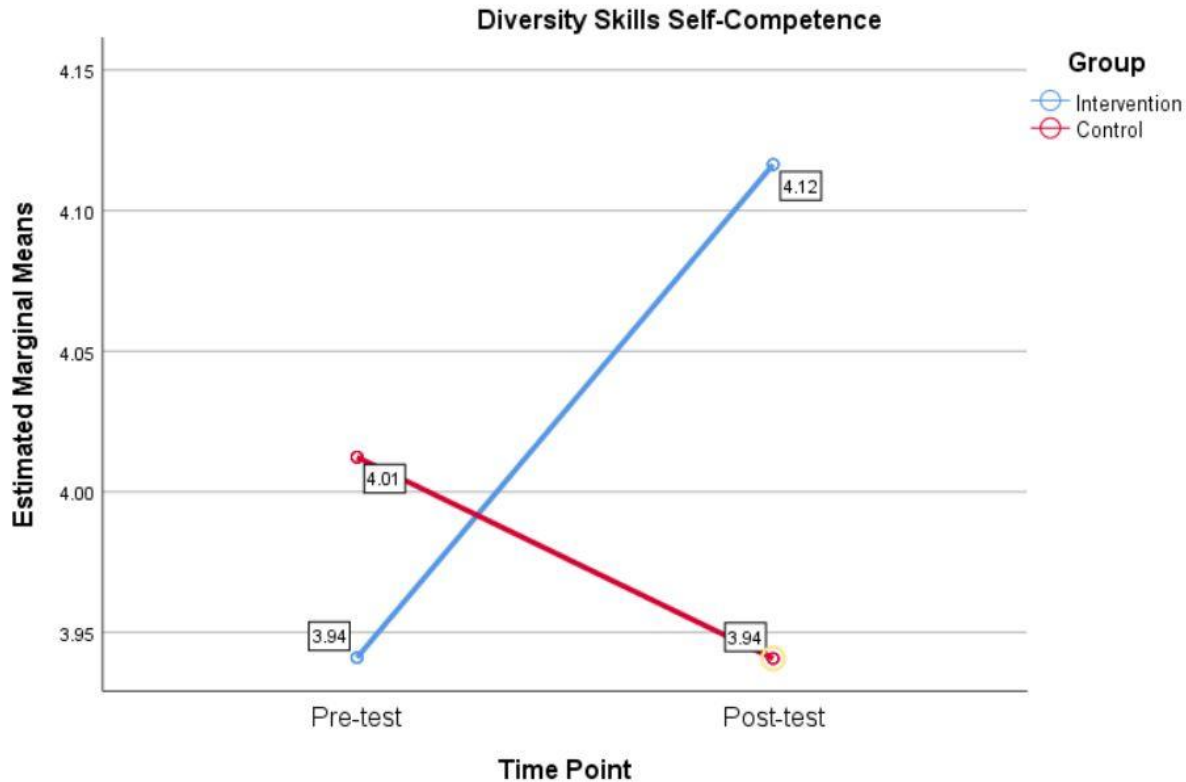
Increased awareness of diversity issues

(Indicated estimated means)



Increased belief in ability to utilize diversity skills

(Indicated estimated means)



Increased likelihood to intervene during microaggressions

(Indicated estimated means)

